

Answer Booklet – StepsWeb Workbooks 1 - 6

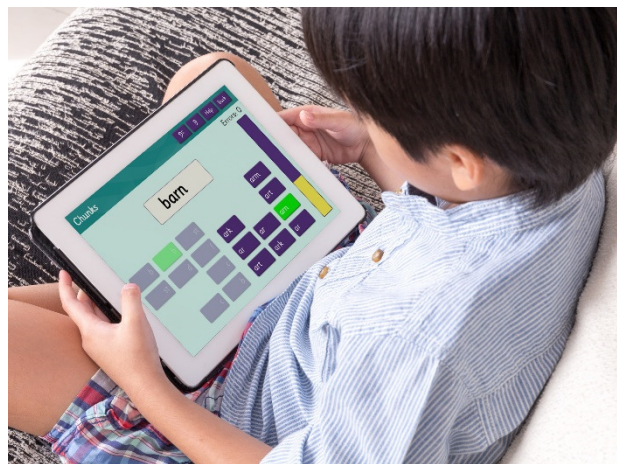
This is the Answer Booklet for Workbooks 1 – 6 of the StepsWeb Course. It is designed for teachers, teacher-aides or parents working with learners who are using the StepsWeb Course option with supporting workbooks.

The Answer Booklet contains answers and dictations, which are needed for reference during lessons.

The Answers are also included in the Teaching Guide, which has teaching instructions and includes one complete Unit with instructions, plus some sample activities.



The full Teacher Manual covers Workbooks 1 – 6 and the lower-level Workbooks A – F. This manual includes more detailed teaching guidance, methodology, background theory and FAQs.



Unit 1

A List – Short ‘a’ sound

| | | | |
|------|--------|--------|-------|
| hand | band | splash | crash |
| back | sprang | black | cramp |
| lamb | stand | grab | flash |

1-1-1

Rhyming word examples (words from the table are underlined):

bang sprang rang hang
stack back black track
crab grab lab flab
tram lamb ram sham

1-1-3

astronaut splash caterpillar quack tank fan
 tractor match ambulance

1-1-4

b - a - n - d **b - a - ck**
s - t - a - m - p **f - l - a - sh**
l - a - mb **s - p - l - a - sh**
s - p - r - a - ng **b - a - n - k**
b - a - ng **s - t - a - ck**

Note: All letters are written into the relevant boxes. None are missed, even if they have no sound themselves.

1-1-5

-ag
 bag dag fag gag hag lag nag rag sag tag
 wag stag
-et
 bet jet get let met net pet set vet wet
 yet fret
-ill
 bill dill fill gill hill kill mill pill sill till will
 frill spill still chill
-ump
 bump dump hump jump lump pump rump
 sump frump plump stump chump

1-1-6

| | |
|------------------|---------------|
| 1. were | 2. said, some |
| 3. before, our | 4. says, goes |
| 5. does, because | 6. where |
| 7. little | 8. very |

1-1-7

The black car went past the old tramp in the park. It went past a taxi-rank and all the way to the bank. A man sprang out. He ran into the bank and grabbed a bag from a woman in a hat. In a flash, the doors crashed closed. It was a trap. The man ran back to the doors and pushed them with his hands, but it was no use.

Rhyming word examples:

bank tank sank rank
trap slap map flap
flash crash sash mash
ran man fan tan

The big cat saw a rat and sprang to the floor. There was a crash. He had knocked the jar of jam onto the floor.

1-1-8

- The man tried to grab the black lamb, but it jumped out of his hands.
- The rat sprang out of the trap and ran into the sand.

B List – High Frequency

| | | | |
|------|--------|--------|------|
| goes | does | our | here |
| some | were | where | said |
| very | before | little | says |

Unit 2

A List – Short ‘e’ sound

| | | | |
|-------|-------|-------|------|
| desk | sent | held | yell |
| melt | nest | spent | left |
| smell | dress | rest | belt |

1-2-1

1. nest
2. belt
3. melt
4. yell
5. left
6. smell

1-2-3

bell helicopter elbow dress elephant hen
insect feather well

1-2-4

1. The dirty old car looks quite ugly.
2. I hung the damp clothes on the line until they were dry.
3. The silly dog fell into the old well.
4. My mum took a wrong turn and crashed our new car.
5. Our old truck is smelly and dirty.

| | | | |
|-------|-------|--------|--------|
| desk | ugly | clean | desk |
| lamb | door | little | closed |
| right | write | nest | bird |
| damp | old | open | branch |

1-2-5

-ick

dick hick kick lick nick pick sick tick wick thick
trick

-at

bat cat fat hat mat pat rat sat vat spat that

-ug

bug dug hug jug lug mug pug rug tug thug
trug

-ack

back hack jack lack knack pack rack sack
whack black shack track

1-2-6

- | | | |
|--------|---|-----------|
| ugly | - | beautiful |
| clean | - | filthy |
| dry | - | moist |
| bright | - | dull |
| flat | - | hilly |
| happy | - | grumpy |
| messy | - | tidy |

1-2-7

When I went to the shops, I spent a lot of money on a pretty red dress and a new black belt. Then I left the rest of the money in my desk at home while I went camping in my old yellow tent. My tent is very old and it smells. Last year, a little bird made its nest in the tent, which had been left in an open box in the barn. When I got it out, it felt wet and dirty. I hung it out to dry but it still smells damp.

clean-dirty

dry-wet

old-new

ugly-pretty

big-little

closed-open

In the shop, there was a dress and a pretty bag. I paid my money and took them home.

1-2-8

1. He held the drink in his left hand, but it fell onto the desk with a crash.
2. She had the red dress in her hand, but left the belt in the tent.

B List – Adjectives

| | | | |
|--------|------|--------|-------|
| pretty | ugly | new | old |
| closed | open | clean | dirty |
| dry | damp | little | big |

Unit 3

A List – Short ‘o’ sound

| | | | |
|-------|--------|-------|------|
| drop | shot | frost | pond |
| cross | strong | wrong | lost |
| cost | plot | body | song |

1-3-1

weak – strong

found – lost

pick up – drop

right – wrong

1-3-3

blow **donkey** throne clown **knock**

frog cloud goose flour **hop**

moon fountain goat **moth** boots

crown **jog** house **golf robot**

lock hippo owl **mosque** fork

1-3-4

crab fridge **smell** drip spider skip blocks twig

tractor star brain swing flower clown

1-3-5

-ail

bail fail hail jail mail nail pail rail sail tail wail
snail

-ot

cot dot got hot jot lot not pot rot tot clot
snot

-ad

bad dad cad fad had lad mad pad sad tad
wad clad

-in

bin din fin gin kin pin sin tin win grin skin
twin

1-3-6

| | | |
|--------------|----------|-----------|
| 1. chop | 2. cross | 3. strong |
| 4. cost | 5. soft | 6. wrong |
| 7. song | 8. frost | 9. drop |
| 10. somebody | | |

1-3-7

Ben the dog flopped down by the frosty pond. He was lost. It was a bad spot to be in. He had gone the wrong way and now he could not find his way back home.

Suddenly, Ben spotted a big green frog. It was on top of a large log next to the pond. Ben was a big strong dog and he was very hungry. He jumped at the frog, but fell into the pond. “I really have lost the plot this time”, he thought to himself crossly.

Clues

lock wrong pond lost frost

Answer: Ben is **cross**

Ben was a **dog**. He saw a big green frog by the pond and wanted to eat it. Ben could not catch the frog. He was cross and hungry.

1-3-8

1. The cross man fell over the frog and went flop into the pond.
2. The dog was lost. He went to the wrong spot and sat by the log.

B List – Word Family

| | | | |
|-------|------|--------|-------|
| jail | mail | nail | tail |
| snail | hail | rail | sail |
| trail | fail | detail | quail |

Unit 4

A List – Short ‘i’ sound

| | | | |
|--------|-------|-------|--------|
| ring | sting | king | drink |
| fish | milk | slip | picnic |
| string | wish | swift | quick |

1-4-1

- fish
- sting
- king
- ring
- string
- slip

1-4-3

king chips ship knit fish hippo igloo fridge pig drip

1-4-4

p - i - g d - r - i - n - k
w - i - sh s - t - i - n - k
s - t - i - ng q - u - i - ck
ch - i - p - s m - i - l - k
s - t - r - i - ng s - w - i - f - t

1-4-5

-et
bet jet get let met net pet set vet wet yet fret

-ay
bay day gay hay lay may pay ray say way slay tray fray sway

-ash
bash cash dash gash lash mash rash sash was splash trash

-uck
buck duck luck muck ruck suck tuck truck

1-4-6

Across

- until
- some
- said
- any
- every

Down

- use
- goes
- buy
- friend
- many
- again
- does

1-4-7

Last week we went on a trip with Jill, Mick and the children. We went on a picnic by the farm. We took mint tea to drink and fish and chips to eat. The children had milk to drink.

It was not a good trip. Jill got a bee sting and a big pink pig came to try and eat our fish and chips. He was too quick for us to stop and he got all our chips. As he ran swiftly away, he tripped over a stick and slipped in the thick mud.

Rhyming word examples:

| | | |
|------|-------|-------|
| lick | tick | sick |
| grip | trip | slip |
| wig | big | pig |
| wing | sting | thing |

I wish we could have a pig as a pet. It would be more fun than a dog, but it may stink too much.

1-4-8

- We like to eat chips and drink mint tea when we go on picnics.
- The king kept his ring on a string around his neck.

B List – High Frequency

| | | | |
|--------|-------|-------|-------|
| friend | said | does | some |
| goes | until | again | every |
| any | many | use | buy |

Unit 5

A List – Short ‘u’ sound

| | | | |
|-------|-------|-------|-------|
| crush | drum | dust | stump |
| plug | truck | brush | bump |
| just | jump | scrub | thumb |

1-5-1

Rhyming word examples (words from the table are underlined):

drug plug mug hug
 rush brush crush hush
 stub scrub tub grub
 trust just dust must

1-5-3

jug brush haunt church mule
 truck flour astronaut juggle quack
 sausages mushroom duck unicorn ambulance
 Australia thumb udder bus octopus
 butterfly fountain umbrella vacuum cleaner
 cup

1-5-5

-at
 bat cat fat hat mat pat rat what swat slat
 -ump
 bump dump hump jump lump pump rump
 sump stump crump slump
 -ack
 back hack jack lack pack rack sack shack stack
 crack slack
 -ig
 big dig fig gig jig pig rig wig swig

1-5-6

- At the weekend, people go to the beach. You can see lots of people having picnics and playing in the sand.
- There are lots of people in our band. My friend plays the drums and I like playing the banjo.
- There are seven days in a week and 52 weeks in a year.

- The toy truck bumped into the tree stump and one of its wheels fell off.

Proper Nouns

- My dog is called Jellybean. He lives in a kennel in the garden.
- There are twelve months in a year. The last month is December.
- My best friends are called Sarah and Mark.

1-5-7

The big dump truck brushed past the bus and bumped into the river bank with a loud thud. Dust went up around the huge truck. The driver got out just in time. He jumped quickly into the bushes by the river bank. He was lucky. He just had a bump on his head and a crushed thumb where he had landed on it. The truck was not so lucky. The bank gave way and, when the driver looked back, he saw that the truck had sunk into the river.

slowly - quickly

quiet - loud

small - big

tiny - huge

Mick had always wanted to be a truck driver. He was a good driver and had a car of his own at home.

1-5-8

- You will just have to scrub the dust off that dress.
- He bumped into the bunk and got a lump on his head.

B List – High Frequency

| | | | |
|--------|----------|-----------|----------|
| Monday | Tuesday | Wednesday | Thursday |
| Friday | Saturday | Sunday | day |
| week | month | year | weekend |

Unit 6

A List – 'ck' pattern

| | | | |
|-------|-------|--------|--------|
| clock | brick | struck | snack |
| neck | rock | knock | blocks |
| quick | truck | check | rocket |

1-6-1

1. rock 2. rocket 3. quick
4. snack 5. struck 6. truck

1-6-3

band crane leaf **ladybird** goat

rose **nest** **robot** tank **gate**

kiwi mask **donkey** knight cloud

golf **juggle** twig sledge **kennel**

sink moon **thumb** **mushroom** ring

1-6-4

s - p - e - n - t c - l - o - ck
b - r - i - ng l - u - ck - y
q - u - a - ck b - r - u - sh
th - i - ck th - u - mb
s - c - r - u - b ch - ur - ch

1-6-5

-ill

bill dill fill gill hill kill mill pill sill till will thrill
drill grill spill

-ot

cot dot got hot jot lot not pot rot tot spot

-ay

bay day gay hay lay may pay ray say way
dray gray spray

-ad

bad Dad cad fad had lad mad pad sad tad
wad glad

1-6-6

Nouns – snack, string, brush, body, desk, jail, thumb, rail

Adjectives - smelly, weak, wrong, swift, friendly, ugly, little, fast

1-6-7

The clock on the wall struck one. Quickly, Jack checked that the ticket was in his jacket pocket. He put some food in the other pocket as a snack for later. He was lucky that he had been able to find some chicken sandwiches and a pack of chips. Suddenly, he heard a knock on the door. He was stuck! Someone would see him and he would not be able to run away and catch the train home. He wished he had locked the door.

Clues

truck pocket shock bucket neck thick

Answer: **rocket**

He put his fingers into the socket and got an electric shock. It knocked him out.

1-6-8

- The smelly duck had a quick peck at the snack in my hand.
- The boy put the brick on top of the blocks. He struck them with his toy truck and knocked them all over.

B List – Word Family

| | | | |
|-------|-------|------|-------|
| bay | day | ray | stay |
| say | pay | may | away |
| today | delay | tray | spray |

Unit 7

A List – ‘ar’ pattern

| | | | |
|-------|-------|-------|-------|
| star | charm | hard | harm |
| alarm | mark | smart | yard |
| jar | farm | shark | argue |

1-7-1

1. shark 2. smart 3. alarm
4. hard 5. farm/yard 6. jar

1-7-3

1. knock 2. nail 3. melt
4. spray 5. grab 6. check
7. argue 8. use

sit – **stand**

freeze – **melt**

go – **come**

hold - **drop**

1-7-4

Across

2. their 3. bye 4. which
6. by 8. our 9. sun

Down

1. witch 2. there 3. buy
5. hour 7. son

1-7-5

-ug

bug dug hug jug lug mug pug rug tug plug
smug chug

-ail

bail fail hail jail mail nail pail rail sail tail wail
grail trail

-uck

buck duck luck muck ruck suck tuck pluck
chuck truck

-in

bin din fin gin kin pin sin tin win chin grin

1-7-6

frog eagle egg log

swing orange fridge **gate** knight

goal **peg** girl goose

juggle tiger

1-7-7

Bart stood at the bar with a drink of coke in his hand. He had just been playing darts, but his arm was tired and he wasn't a star player. He didn't often hit the mark. Bart was not a smart man, but he was very charming, so people liked him. He worked hard running a car yard near the market. His partner worked on a farm, but didn't like it. She wanted to work in a park as a gardener.

For example:

| | | |
|-------|------|------|
| shark | park | mark |
| scar | bar | star |
| harm | farm | arm |
| smart | Bart | dart |

The shark had very sharp teeth. He bit the man and left a big scar down his arm.

1-7-8

1. The man saw the shark and set the alarm off.
2. She has a lucky charm so that she will come to no harm.

B List – Homophones

| | | | |
|-------|-------|-------|-------|
| there | their | our | hour |
| sun | son | which | witch |
| by | buy | bye | |

Unit 8

A List – 'ee' pattern

| | | | |
|--------|-------|-------|--------|
| seem | agree | heel | need |
| steep | sweep | knee | queen |
| street | greed | speed | asleep |

1-8-1

Rhyming word examples (words from the table are underlined):

| | | | |
|-------|--------------|---------------|------|
| dream | <u>seem</u> | gleam | team |
| keep | <u>steep</u> | <u>asleep</u> | leap |
| treat | <u>sweet</u> | <u>street</u> | meet |
| scene | <u>queen</u> | mean | keen |
| key | <u>knee</u> | see | bee |

1-8-3

apple **clown** bird **crown** moon

socks lock duck tank **fox**

log jug **jog** **frog** mosque

horse **house** fish **mouse** goose

moat gate mat **coat** goat

1-8-4

| -s | -es |
|--------|----------|
| tails | foxes |
| trucks | dresses |
| kings | rashes |
| frogs | lunches |
| rings | bushes |
| clocks | churches |
| snacks | crashes |
| drums | buses |

1-8-5

-ag

bag dag fag gag hag lag nag rag sag tag wag
flag crag

-ick

dick hick kick nick pick sick tick wick flick
crick

-ig

big dig fig gig jig pig rig wig twig

-ash

bash cash dash gash lash mash rash sash
wash squash thrash flash crash

1-8-6

th - i - ck

w - ee - d

th - r - ee

c - r - u - sh

s - w - ee - t

f - ar - m

ch - e - s - t

th - u - mb

ch - ar - m

sh - ar - k

1-8-7

The queen sat in her car in the traffic jam, looking around. She could see green trees all around the steep street where the car was standing. She was a very greedy queen and wanted to get home for tea. She had been eating sweet buns all week and her cheeks were getting fatter. She could hardly see her feet at all. At last the car began to creep up the hill. She was on her way. At the palace three men were waiting to greet her, but she ran past them. She was keen to see what was for tea.

Clues

weed heel street sheep fleet

Answer: **wheel**

The queen sat in her green car and tried to sleep. She could see a bee in the car and it was keeping her awake.

1-8-8

- I need help. I have been stung by a queen bee.
- You cannot get up to speed on this street because it is too steep.

B List – Plurals with 'es'

| | | | |
|----------|----------|---------|---------|
| bushes | churches | wishes | watches |
| glasses | switches | beaches | foxes |
| branches | boxes | flashes | bosses |

Workbook 2

Unit 1

A List – ‘sh’ sound

| | | | |
|-------|--------|--------|-------|
| ship | should | sheep | shell |
| shout | short | clash | rash |
| brush | crash | finish | wash |

2-1-1

Rhyming word examples (words from the table are underlined):

| | | | |
|------|---------------|-------------|--------------|
| wood | <u>should</u> | could | good |
| bash | <u>clash</u> | <u>rash</u> | <u>crash</u> |
| grip | <u>ship</u> | flip | tip |
| keep | <u>sheep</u> | heap | leap |
| out | <u>shout</u> | about | pout |

2-1-3

goose boots goat gate kiwi

cake church chips mask shell

ink eagle ring igloo egg

crane kite knight ladybird caterpillar

knock mushroom king robot nest

2-1-4

Across

- | | | |
|----------|------------|-------------|
| 1. crash | 4. wish | 6. shot |
| 7. shelf | 9. fishing | 10. shutter |

Down

- | | | |
|---------|----------|------------|
| 2. rush | 3. shell | 4. washing |
| 5. shop | 7. shift | 8. dish |

2-1-5

-ent

bent cent dent lent pent rent sent tent vent
went scent

-ang

bang fang gang hang pang rang sang tang
clang

-op

bop cop fop hop log mop pop sop top clop
flop crop shop

-ut

but cut gut hut just nut put rut tut shut

2-1-6

| | |
|---------------|-------------------|
| 1. know | 2. would, because |
| 3. don't | 4. could |
| 5. going | 6. said, again |
| 7. knew, many | 8. done, much |

2-1-7

The farmer pushed the shed door shut with a sigh and started to walk back to the house. He knew that his wife had been to the shop and bought fish and chips for tea, and he wished he had time to sit down and eat, but he was short of staff and had to rush to do all the jobs himself.

Suddenly, he heard something crashing through the bushes. He grabbed his shotgun and started to aim at the shadow he could see under the trees. "It's that possum again", he thought to himself. "I'll shoot it this time". But then, at the last minute, he saw the shape clearly and stopped. "Phew", he muttered, shaking with relief. "I wouldn't want to shoot the wife's pet sheep".

final - last

purchased - bought

began - started

hurry - rush

This ship is very posh. You will have to brush your hair and put on a new dress.

2-1-8

1. We will have to rush if we want to go by ship.

The sheep dashed past the farmer and got out of the shed before he could shut the door.

B List – High frequency words

| | | | |
|-------|-------|-------|---------|
| again | many | said | because |
| done | don't | much | know |
| knew | going | could | would |

Unit 2

A List – ‘or’ sound

| | | | |
|--------|-------|--------|--------|
| fork | cork | short | sport |
| report | torch | afford | corner |
| horse | north | story | force |

2-2-1

1. torch
2. corner
3. short
4. fork
5. story
6. force

2-2-3

One Syllable

crab brain key crown

Two Syllables

eagle hippo spider castle

Three Syllables

astronaut ambulance elephant butterfly

2-2-4

s - t - r - ee - t

p - o - ck - e - t

sh - or - t

s - n - ai - l

s - w - i - ng

s - t - ar

c - r - a - sh

n - or - th

k - ey

h - or - se

2-2-5

-all

ball call fall gall hall mall tall wall squall small stall

-ip

dip hip kip lip nip pip rip sip tip blip zip

-ock

dock hock jock lock mock pock rock sock tock block knock smock stock

-un

bun fun gun nun pun run sun stun

2-2-6

essay/essays

delay/delays

survey/surveys

turkey/turkeys

jockey/jockeys

monkey/monkeys

cowboy/cowboys

decoy/decoys

convoy/convoys

2-2-7

Stormy weather was on its way. The television weather report said that strong winds and heavy rain were coming from the north. The weather information in the papers told the same story. The storm would be short, but violent.

All sports had been cancelled for the weekend and people had been told to keep a torch in the house. In the morning, the farmer put the horses in a corner of the barn. He could not afford to lose them. His old horse, George, had been born in that barn many years before and was very important to him.

Clues

horse pork afford story north

Answer: **sport**

This morning I played sport for an hour or two. Then we went to the shops to buy a lotto ticket.

2-2-8

1. The weather report said that the storm was coming in from the north.
2. She sat in the corner of her bedroom and read the short story about horses.

B List – Plurals, s after vowel + y

| | | | |
|---------|---------|---------|---------|
| essays | monkeys | delays | cowboys |
| donkeys | surveys | decoys | turkeys |
| convoys | jockeys | valleys | guys |

Unit 3

A List – 'th' sound

| | | | |
|-------|---------|---------|---------|
| both | theft | thumb | thunder |
| tooth | clothes | weather | moth |
| width | earth | depth | growth |

2-3-1

1. thunder
2. moth
3. width/depth
4. depth/width
5. theft
6. thumb (cryptic clue)

2-3-3

string - ring drink **king** drip

house - mouse dress cloud horse

lock - log golf **knock** knot

boots - roof **roots** moon bird

crane - crown rake **plane** paint

2-3-4

| | | | |
|----------|-----|------------|-----|
| believe | 3,5 | effect | 1 |
| definite | 3 | official | 4,5 |
| guard | 2 | general | 1,5 |
| receive | 2 | disease | 5 |
| elderly | 4 | serious | 2,5 |
| right | 4 | peaceful | 3 |
| laughing | 1 | deliberate | 4 |
| imagine | 3 | terrible | 4,5 |

2-3-5

-an

ban can Dan fan Jan man pan ran tan van
wan bran plan scan

-old

bold cold fold gold hold sold told scold

-ump

bump dump hump jump lump pump rump
sump plump trump

-eat

beat feat heat meat neat peat seat teat pleat
treat wheat

2-3-6

| | | |
|---------|------------|---------|
| 1. to | 2. where | 3. wear |
| 4. blew | 5. whether | 6. weak |
| 7. too | 8. were | |

2-3-7

Last Thursday, the weather was very stormy. There were thick, black clouds and you could hear thunder far away. My mother and father both went into town because my brother had to get his tooth fixed. I stayed at home because I didn't want anything in town.

I watched the weather report on television, but then an ugly brown moth flew in through the window and hit the screen with a thud. (It was a big moth). I don't like moths, so I got a bit of cloth and dropped it over the ugly thing.

| | |
|---------------------|-----------------------|
| star - far | brown - town |
| cloth - moth | bit - hit |
| ring - thing | spent - went |
| bud - thud | should - could |

Moths are ugly things. I don't like them very much. I like butterflies much more.

2-3-8

1. Their mother and father will come back next Thursday morning.
2. There has been a theft from both of these clothes shops.

B List – Homophones

| | | | |
|---------|---------|------|-------|
| two | to | too | where |
| wear | were | blue | blew |
| weather | whether | week | weak |

Unit 4

A List – 'ch' sound

| | | | |
|--------|----------|---------|--------|
| child | children | chicken | change |
| charge | choose | such | lunch |
| reach | beach | branch | bench |

2-4-1

1. change 2. such 3. beach
4. children 5. bench 6. Lunch

2-4-3

zebra watch **glass** moat **kangaroo** car star
crane **mask** match ball

2-4-4

Across

1. chest 3. change 6. chicken
7. church 9. peach

Down

2. teacher 4. lunch 5. beach
8. chop

2-4-5

-ap

cap gap lap map nap rap sap tap zap clap wrap

-ent

bent cent dent lent pent rent sent tent vent went
spent scent

-ut

but cut gut hut jut nut put rut tut shut

-uck

buck duck huck luck muck puck ruck suck tuck
cluck shuck

2-4-6

1. coming 2. school
3. often 4. always
5. said 6. should
7. could 8. ask
9. their 10. many

2-4-7

After church, the children could choose what they wanted to do. Most wanted to go to the park and have their lunch there. It was such a nice day and they wanted a change from sitting indoors. Each child had a cut lunch with cheese or chicken sandwiches. Some also wanted to buy chips.

The teacher in charge led them to the park and chose a bench under the trees. She sat down on the bench and the children sat on the grass around her. It was much nicer sitting in the open air.

A boardgame - chess

To make sure - check

A form of money - cheque

Not expensive - cheap

Has metal links - chain

Shows information - chart

The church was very old and beautiful. It had been built by a rich man over a hundred years before.

2-4-8

1. The three children choose chicken and chips for lunch in the park.
2. There has been a change of plan. Now we are going to go to the beach.

B List – High frequency words

| | | | |
|--------|--------|--------|---------|
| ask | school | their | coming |
| hoping | often | always | because |
| said | should | could | |

Unit 5

A List – 'a-e' pattern

| | | | |
|-------|-------|-------|-------|
| blame | frame | stage | wave |
| brave | safe | shake | taste |
| waste | shade | stale | male |

2-5-1

Rhyming word examples (words from the table are underlined):

| | | | |
|-------|--------------|--------------|------|
| steak | <u>shake</u> | cake | make |
| aim | <u>blame</u> | <u>frame</u> | lame |
| snail | <u>stale</u> | <u>male</u> | tail |
| paid | <u>shade</u> | fade | made |

2-5-3

| | | |
|------------|----------|-----------|
| or (horse) | lawyer | fork |
| ee (bee) | eagle | queen |
| sh (ship) | mushroom | parachute |
| ai (train) | crane | break |
| ar (car) | card | mask |

2-5-4

| | |
|----------------|----------------|
| g - a - me | r - ea - ch |
| ch - i - l - d | g - a - te |
| th - u - mb | s - n - a - ke |
| sh - a - ke | t - oo - th |
| w - a - s - te | wh - i - ch |

2-5-5

-ang

bang fang gang hang pang rang sang tang
twang sprang

-all

ball call fall gall hall mall tall wall small

-op

bop cop fop hop lop mop pop sop top chop

-are

bare care dare fare hare mare pare rare glare

2-5-6

Across

| | | |
|-----------|-----------|----------|
| 2. square | 5. scared | 6. aware |
| 7. rare | 8. glare | |

Down

1. compare
2. software
3. Prepare
4. stare

2-5-7

The gate creaked closed and the old lady waved goodbye to her son, Jake. Then she sighed heavily and walked slowly to the bench in the shade of the old oak tree. At her age, she really needed a walking frame, but she hated the idea.

She did not blame Jake for leaving her alone. She was a brave old lady and felt safe in the house. It was just a waste (exception) of space for just one person and she liked to have a male around. Last summer, she had started to rake the garden, but she had seen a snake in the grass. She had called Jake and he had thrown it into next door's garden. She had never liked her neighbour anyway.

For example:

| | | |
|-------|-------|-------|
| pale | male | sale |
| game | frame | blame |
| stage | age | page |
| bake | Jake | rake |

They played a game of chess in the shade of the tree. It was a long game and their tea went cold and stale.

2-5-8

1. The snake is quite safe. Be brave and put it in the shade of the tree.
2. At his age he should not be in charge of a car. He can hardly reach the brake.

B List – Word Family

| | | | |
|----------|-------|---------|---------|
| care | share | compare | prepare |
| square | aware | stare | rare |
| software | dare | glare | scare |

Unit 6

A List – ‘o-e’ pattern

| | | | |
|-------|-------|-------|-------|
| code | rode | note | smoke |
| choke | joke | tone | phone |
| alone | gnome | chose | close |

2-6-1

Rhyming word examples (words from the table are underlined):

| | | | |
|-------|-------|-------|-------|
| loan | tone | phone | alone |
| road | code | rode | load |
| boat | note | float | coat |
| cloak | smoke | choke | joke |

2-6-3

brush quack shed stretcher frog
thumb squirrel tray throne whistle
crane snowman plane knight

2-6-5

-ell

bell cell dell fell hell sell tell well yell swell spell

-ock

dock hock jock lock mock rock sock knock stock
 block

-un

bun fun gun nun pun run sun stun spun

-eat

beat feat heat neat peat seat teat sweat bleat

2-6-6

puppy/puppies
 story/stories
 body/bodies
 country/countries
 study/studies
 company/companies
 family/families
 fairy/fairies
 reply/replies

2-6-7

Nick stood by the phone box. He was afraid. It was the holidays and he was alone. As a joke, he had decided to start a fire in an old farm shed, but it had all gone horribly wrong. He had broken the window with a stone and then set fire to some old wooden chairs inside. But the fire had got out of control. There was too much smoke and Nick had started to choke. He couldn't see clearly enough to open the door, which had closed behind him.

Now he was safe, but he felt really bad. It had just been a joke, but now he could see how stupid he had been. He made up his mind and went into the phone box. He would telephone the fire brigade and tell them what he had done.

clever - stupid

finish - start

opened - closed

in danger - safe

right - wrong

confident - afraid

Nick felt really stupid. He had started a fire in the shed because he was bored but now he was really in trouble.

2-6-8

1. He has just got a new ring tone for his cell phone.
2. Those who smoke often have to stand alone so that others don't choke.

B List – Plurals – ‘y’ to ‘ies’

| | | | |
|-------|---------|-------|---------|
| baby | babies | party | parties |
| puppy | puppies | pony | ponies |
| story | stories | body | bodies |

Unit 7

A List – 'i-e' pattern

| | | | |
|--------|-------|-------|--------|
| dive | alive | slide | beside |
| shine | knife | while | smile |
| strike | quite | bike | wife |

2-7-1

- | | | |
|-----------|----------|-----------|
| 1. knife | 2. alive | 3. strike |
| 4. beside | 5. bike | 6. smile |

2-7-3

nk ink tank
 ct insect
 ck truck lock
 nd band
 ng king string

2-7-4

| | |
|------------------------|--------------------------|
| begin - start | blow up - explode |
| huge - massive | hunt - stalk |
| worn - shabby | weak - feeble |
| suffer - endure | wrong - false |

2-7-5

-an
 ban can Dan fan Jan man nan pan ran tan van
 bran

-ip
 dip hip kip lip nip pip rip sip tip zip blip ship whip

-ump
 bump dump hump jump lump pump rump
 sump whump

-are
 bare care dare fare hare mare rare blare
 share square

2-7-6

Across

- | | | |
|----------|----------|------------|
| 1. which | 2. else | 5. whether |
| 7. hear | 8. tried | |

Down

- | | | |
|------------|-----------|-----------|
| 1. weather | 3. friend | 4. pretty |
| 6. might | | |

2-7-7

Mike's wife, Lucy, sat beside the old pine tree with a smile on her face. She was quite happy sitting in the sunshine watching the children flying a kite by the wide creek at the bottom of the garden. It was a great place to live. The five boys could hike through the pine forest and Mike had built a slide for Emma near the house. There was enough space for them all to play hide and seek and they liked to go out on their bikes together.

Lucy took a bite of her sandwich and looked over at the house. They had been lucky to find such a good site to build on. There was a small vineyard next to the garden and they were able to grow their own grapes to make wine. They would soon be ripe.

Clues

diver icy nice twice

Answer: rice

The boy took a bite of his sandwich and put it down. He hated cheese and tomato. He ate his apple instead. At least it was ripe.

2-7-8

- The man sat in the shade of the pine tree with his wife beside him.
- While the sun shines, they will go for a hike. They may also go diving.

B List – High frequency words

| | | | |
|--------|---------|---------|--------|
| friend | which | pretty | else |
| tried | hear | might | shoes |
| would | clothes | whether | choose |

Unit 8

A List – ‘u-e’ pattern

| | | | |
|--------|------|-------|--------|
| tube | use | huge | flute |
| excuse | true | glue | rude |
| mule | rule | queue | rescue |

2-8-1

1. flute 2. true 3. rescue 4. tube
5. mule 6. rule

2-8-3

Two syllables: donkey kennel kiwi fountain

Three syllables: unicorn ladybird dinosaur
parachute

Four syllables: Australia helicopter television
caterpillar

2-8-4

| | |
|----------------|--------------------|
| f - l - u - te | s - t - i - ng |
| t - u - be | t - r - ue |
| sh - are | s - t - r - i - ke |
| b - ea - t | kn - i - fe |
| wr - o - ng | a - f - r - ai - d |

2-8-5

-ap
cap gap lap map nap rap sap tap zap strap wrap
-ell
bell cell dell fell hell sell tell well yell shell
-old
bold cold fold gold hold sold told scold
-ack
back hack Jack lack pack rack sack tack wrack
shack

2-8-6

-s: monkeys, chimneys, kidneys, essays, delays,
keys, birthdays, decoys

-ies: countries, families, babies, bodies, policies,
properties, stories, ladies

2-8-7

One day, in the middle of June, a rich tourist decided that he wanted to go horse riding. He wasn't a very nice man and was often rude to people. He arrived at the stables and saw an old man sitting on a wall, playing a tune on a flute. "I want to go riding", he said rudely. "I haven't got any horses to use," replied the old man.

The tourist thought that was a really bad excuse. "That's not true", he said. "What about that one?" pointing at a huge animal in the stable. "That's not a horse, it's a mule", said the old man, "but you can ride it if you want to". Just for fun, he got out a tube of glue and put some on the saddle. The rich tourist, who didn't have a clue about horses (or mules), got on and was stuck. The mule, who was cute but not very useful, refused to move and the man landed up sitting on the mule's back in the middle of the paddock all afternoon, much to the amusement of the man with the flute.

What a clock tells you: **time**

To send a letter: **post**

Part of your body: **arm**

Small furry animals: **rats**

The mule was useless, but he looked very cute and the man gave him some food anyway. The mule ate everything and then kicked the man.

2-8-8

- Excuse me. Can I use your flute to play a tune?
- As a rule, the sky is blue in June, but it can be very cold.

B List – High frequency words

| | | | |
|--------|-------|-------|--------|
| colour | can't | won't | using |
| jumped | front | first | almost |
| afford | force | often | tight |

Unit 1

A List – 'oo' pattern

| | | | |
|---------|---------|-------|--------|
| loose | woolly | shook | stood |
| balloon | foolish | shoot | tooth |
| choose | proof | roots | smooth |

3-1-1

- | | | |
|------------|----------|------------|
| 1. foolish | 2. roots | 3. smooth |
| 4. shook | 5. tooth | 6. balloon |

3-1-3

- | | | |
|-----------|-----------|----------|
| 1. choose | 2. gloomy | 3. shook |
| 4. roots | 5. proof | 6. wool |
| 7. took | 8. shoot | |

3-1-4

oo (moon): choose gloomy school kangaroo
smooth goose proof igloo

oo (book): crook cook shook foot took wool

oo ('u' sound): flood blood

oo ('or' sound): door moor poor floor

long 'o' sound (as in coke): brooch

hook - shook

soot - shoot

food - flood

room - broom

soon - spoon

toot - tooth

tool - stool

roof - proof

rook - crook

3-1-5

-ine

dine fine line mine nine pine vine wine shrine
swine

-ope

cope dope hope mope pope rope grope slope

-itch

bitch ditch hitch pitch witch switch

-unk

bunk dunk funk hunk junk punk sunk shrunk
chunk

3-1-6

Across

- | | |
|-----------|----------|
| 2. switch | 6. itch |
| 7. hitch | 8. pitch |

Down

- | | |
|------------|----------|
| 1. stitch | 3. witch |
| 4. kitchen | 5. ditch |

3-1-7

The moon was bright as the two crooks crept through the gloomy wood. They wore dark clothes, heavy workboots and woollen hoods over their heads. Their hands shook with fear and they held tightly to the bags of loot they had stolen from the old man. They had soot on their faces and one man had blood on his hand where he had cut himself climbing onto the roof.

The path was not very smooth and there were lots of roots and twigs to avoid. Each time they stood on a twig, there was a loud crack, which made them jump. The bags, which were full of silver spoons and old brooches, rattled loudly whenever they put a foot wrong. "This is really spooky", whispered one, looking around. "Why did you choose this route, you fool?" The other crook looked around crossly. "I'm not stupid", he whispered. "This way, there will be no proof that we were at the house."

noisy - loud

trembled - shook

evidence - proof

way - route

The crooks had robbed the bank and were trying to escape on a motorbike. The police tried to shoot at them but missed.

3-1-8

- The crook took aim and tried to shoot the cook who stood in his way.
- He had a sore foot, so he took off his boots and only had wool socks on.

B List – Word family

| | | | |
|--------|--------|-------|---------|
| ditch | stitch | hitch | pitch |
| switch | twitch | itch | kitchen |
| witch | | | |

Unit 2

A List – 'ai' pattern

| | | | |
|---------|---------|--------|--------|
| against | train | stain | remain |
| contain | explain | afraid | paint |
| waist | snail | raise | praise |

3-2-1

Rhyming word examples (words from the table are underlined):

| | | | |
|-------|---------------|---------------|---------------|
| plane | <u>train</u> | <u>stain</u> | <u>remain</u> |
| made | <u>afraid</u> | grade | spade |
| taste | <u>waist</u> | paste | raced |
| graze | <u>raise</u> | <u>praise</u> | maze |

3-2-3

mask **star** bar flour **car**
wink ring **ink** sink finger
man band **fan** crane **van**
snake hay **shake** hat gate
brain **train** paint queen **plane**

3-2-4

| | |
|--------------------|-------------------|
| c - r - o - ss | sh - o - t |
| wh - a - t | f - r - o - s - t |
| d - o - n - k - ey | w - a - s |
| s - t - r - o - ng | f - r - o - g |
| w - a - n - t | w - a - sh |

3-2-5

-and
band hand land rand sand wand brand
-est
best jest nest pest rest test vest west zest
chest crest
-ung
bung dung hung lung rung sung flung
-ane
cane Jane lane mane pane sane vane wane Zane
plane crane

3-2-6

1. and, but
2. nor
3. but/yet
4. so
5. or
6. and/or
7. and/or
8. but

3-2-7

One main form of land transport is the train. People travel by rail because it is safer than travelling by road. You have to wait at the railway station and people complain about trains always being late, but it is quite entertaining to watch people on the platform. Once you have paid for your ticket, you can relax and read the paper or your mail. Also, very few people are afraid of travelling by rail, although many are afraid of travelling by plane.

In the past, people used to travel on sailing ships when they went by sea. It is said that they were often quite fast, but when there was no wind, they travelled at a snail's pace. They were also very frail and could sink in heavy storms. Modern ships are much safer and they can travel against the wind.

Clues

ship lorry taxi train bike

Answer: **plane**

The fisherman put up the sail and sat down to have his tea. He hated sailing boats and wanted to buy a motorboat instead.

3-2-8

1. He did not want to wait for the train in the rain, so he went inside.
2. The box which remains in the shop contains paint, nails and tools.

B List – High frequency words

| | | | |
|-----------|----------|--------|-------|
| beginning | surprise | enough | wrote |
| tired | hurt | always | might |
| colour | front | tired | else |

Unit 3

A List – 'ir' pattern

| | | | |
|--------|----------|---------|---------|
| third | bird | dirty | skirt |
| shirt | thirty | thirsty | confirm |
| circle | birthday | circus | first |

3-3-1

Rhyming word examples (words from the table are underlined):

| | | | |
|-------|----------------|-------------|--------|
| burst | <u>first</u> | thirst | worst |
| herd | <u>third</u> | <u>bird</u> | nerd |
| term | <u>confirm</u> | germ | worm |
| curt | <u>shirt</u> | hurt | squirt |

3-3-3

| | | | |
|------------|-----|---------------|-----|
| graffiti | 2,5 | gradient | 5 |
| frequently | 3 | vitamin | 1,4 |
| terrific | 3 | mineral | 3,5 |
| excellent | 2 | statistically | 3,5 |
| reaction | 1 | appreciate | 3,5 |
| painting | 1,5 | hurricane | 2 |
| consequent | 4,5 | incessant | 3 |
| decisive | 5 | disaster | 1,4 |

3-3-4

Across

| | | |
|-------------|---------|-----------|
| 1. Saturday | 5. sir | 6. thirst |
| 9. urn | 10.nerd | 11.skirt |

Down

| | | |
|-----------|-------------|----------|
| 1. shirt | 2. thirteen | 3. stern |
| 4. circus | 5. stir | 7. burn |
| 8. dirt | | |

3-3-5

-en

Ben den fen hen Ken Len men pen ten zen then

-ink

kink link mink pink rink sink wink stink brink think

-ate

date fate gate hate Kate late mate rate grate
state

-ape

cape gape nape rape tape shape grape

3-3-6

- | | | |
|-------------|------------|-------------|
| 1. quarries | 2. berries | 3. delays |
| 4. story | 5. fairies | 6. birthday |
| 7. shirt | 8. circle | 9. dirty |
| 10. first | | |

3-3-7

Lucy was lost in the forest. She had been trying to find her way, but could not see much because of the tall fir trees all around. She was a brave girl, but now she felt tired and thirsty. The earth on the path was firm, but she had fallen into the ferns and hurt her knee. Now her skirt was dirty, too.

On Saturday, her father had promised that they would go to the circus after church. It was a birthday treat. But after the church service, Lucy had said that she wanted to return home and get her new purple purse. She had taken a short cut, but had got lost. Now she was really fed up. She could hear the birds chirping in a tall birch, but even that didn't cheer her up. She sat on a log and burst into tears.

circle herd turn confirm learn

Lucy was a really silly girl to try and find her way in the woods. She should have waited for her dad.

3-3-8

- The thirsty cat saw the bird under the fir tree.
- For my birthday, I would like to go to the circus. I will put on my new shirt.

B List – Plurals practice

| | | | |
|--------|----------|--------|---------|
| fairy | fairies | berry | berries |
| delay | delays | survey | surveys |
| quarry | quarries | story | stories |

Unit 4

A List – ‘oa’ pattern

| | | | |
|-------|-------|--------|--------|
| coast | float | throat | load |
| foal | coal | soak | goal |
| toast | coach | groan | loathe |

3-4-1

Rhyming word examples (words from the table are underlined):

| | | | |
|-------|--------------|-------------|-------|
| choke | <u>soak</u> | joke | poke |
| stone | <u>groan</u> | moan | phone |
| roll | <u>coal</u> | <u>goal</u> | foal |
| code | <u>load</u> | mode | toad |

3-4-3

sledge golf caterpillar apple owl
Australia clown
igloo ambulance ladybird butterfly

3-4-4

| | |
|-------------------|----------------|
| s - t - u - m - p | d - u - ck |
| f - r - o - n - t | s - u - ch |
| t - ou - ch | th - e |
| u - n - t - i - l | s - o - me |
| h - o - n - ey | b - r - u - sh |

3-4-5

-ine
dine fine line mine nine pine vine wine shine
twine shrine
-ope
cope dope hope lope mope pope rope
-unk
bunk dunk funk gunk hunk junk punk sunk
skunk shrunk
-ame
came dame fame game lame name same
tame shame frame

3-4-6

‘w’ – wise wait wing weather walk waist
worry wander water

‘wh’ – whale white whole wheel wheat whip
whistle while whether

3-4-7

Ben groaned. His job was to help look after the animals on the small island farm. Part of that job was to transport animals to the mainland. He was not looking forward to this lot. There were three goats and a mare and foal. They all had to be coaxed into the small and rather old boat. Hopefully it would still float, he thought. They would be a heavy load for such a small boat.

Three hours later, he was tired, hungry and soaked with water. The mare and foal had been quite good. He had put his coat over the mare’s eyes so she couldn’t see and she had just walked on. But the goats had been really terrible. One had butted him in the throat and another had fallen into the water and had to be rescued. Now at least they were on. He could go home for tea. “Probably beans on toast”, he thought grumpily. “Roast goat would be better”.

| | |
|---------------|--------------------|
| large - small | dry - soaked |
| light - heavy | happily - grumpily |
| full - hungry | new - old |

Ben was tired and hungry. He wanted to go home and eat his tea, but he couldn’t because he had too much work to do.

3-4-8

1. I need to wash my old coat. I will soak it with water and then scrub it with soap.
2. The goal keeper was not able to play because he had a sore throat.

B List – ‘w’ or ‘wh’

| | | | |
|-------|-------|-------|-------|
| whale | whip | wheel | while |
| wheat | whole | wait | wing |
| waist | walk | water | worry |

Unit 5

A List – ‘ea’ (long ‘e’ sound)

| | | | |
|-------|-------|-------|--------|
| heat | cheat | mean | teach |
| clean | speak | neat | cream |
| eager | easel | cease | defeat |

3-5-1

Rhyming word examples (words from the table are underlined):

| | | | |
|----------|--------------|--------------|---------------|
| cheek | <u>speak</u> | leak | weak |
| between | <u>mean</u> | <u>clean</u> | seen |
| theme | <u>cream</u> | dream | team |
| complete | <u>heat</u> | <u>cheat</u> | <u>defeat</u> |

3-5-3

happy - sad unhappy
injure - heal
ugly - pretty attractive
short - long
found - lost
arrive - depart leave
fresh - exhausted tired
friend - enemy

3-5-4

ea - heat eat teach mean reach beach leaf speak

ee - speed tree sleep need queen street seed
green greed bee

3-5-5

-ore
bore core gore more pore sore tore wore yore
shore
-and
band hand land sand wand gland grand
-ink
kink link mink pink rink sink wink drink
-ape
cape gape nape rape tape scrape grape shape
drape

3-5-6

| | |
|------------------|-----------------|
| 1. weak. | 2. write, right |
| 3. knight, night | 4. knew |
| 5. sale | 6. meet |
| 7. deer | 8. off |

3-5-7

A long time in the past, schools were very different. The teachers used to beat pupils for things like cheating, getting out of their seats or speaking when they were supposed to be quiet. It was not ideal for the pupils. They often used to fear the teachers, especially the mean ones! Many people hated school and were keen to leave as soon as possible.

In those days, many pupils were very poor. Often they would have no breakfast before school. Even for tea, there was little to eat. Meat was too dear and people often ate beans on toast. They could only dream of things like icecream and cake. Many homes had no heating, but at least they were clean and neat.

‘ea’ as in ‘each’ - neat steam cheap beans feast speak

‘ea’ as in ‘head’ - dead health feather meant heavy deaf

The teacher usually eats a meat sandwich for her lunch. Then she sits on a bench in the park and reads a book.

3-5-8

1. I will speak to her and ask her if she will teach me to read.
2. There is no heating in this room, but we will sit here to eat our tea.

B List – Homophones

| | | | |
|--------|-------|-------|-------|
| week | weak | right | write |
| knight | night | knew | new |
| sale | sail | meet | meat |

Unit 6

A List – ‘ou’ pattern

| | | | |
|-------|-------|---------|-------|
| shout | about | outside | cloud |
| aloud | proud | south | flour |
| mouth | found | house | doubt |

3-6-1

1. outside 2. proud 3. cloud
4. found 5. south 6. flour

3-6-3

cl - clown cloud clock

cr - crane crown crab crocodile

neither - car glass kennel cake cup cards

3-6-4

d - r - e - ss

n - e - s - t

s - ai - d

h - ea - d

h - ea - v - y

a - n - y

m - e - l - t

f - r - ie - n - d

m - a - n - y

y - e - ll - ow

3-6-5

-ound

bound found hound mound pound round
sound wound ground

-ate

date fate gate hate Kate late mate rate grate
state

-ind

bind find hind kind mind rind wind blind grind

-ame

came dame fame game lame name same tame
blame shame

3-6-6

1a. quickly

1b. quick

2a. bad

2b. badly

3a. safe

3b. safely

4a. weakly

4b. weak

5a. neatly

5b. neat

6a. tiredly

6b. tired

3-6-7

The children were playing outside in the grounds of the big house. They were bouncing happily on the trampoline. It was very noisy because they were shouting loudly and counting how many bounces each person could do. It had been sunny and warm, but then the weather changed. Big grey clouds appeared and a chilly south wind started to make them feel cold.

They were starting to think about going inside when they heard a shout from the kitchen. “Eek – a mouse!” yelled their dad, who was very house-proud. They ran quickly into the house, only to find the cat with a little brown mouse in its mouth. “She found it in the flower bed and brought it in”, said their dad, who was covered in flour from baking a cake. The cat, who was a great hunter, started to devour the mouse with a soft crunching sound. “Ugh”, they all went. “That’s really put us off our tea”.

noise - loud

eat quickly - devour

gardens - grounds

yell - shout

rodent - mouse

discovered - found

dog - hound

circular - round

The little brown mouse found a piece of cheese in the cupboard. It started to eat but then saw the cat come into the house.

3-6-8

1. We were shouting because we found a small mouse outside our house.
2. There is a storm coming. The clouds are coming from the south.

B List – High frequency words

| | | | |
|----------|-----------|--------|-----------|
| agree | remember | bought | country |
| climb | sometimes | doubt | beginning |
| surprise | enough | tired | using |

Unit 7

A List – ‘ay’ pattern

| | | | |
|--------|---------|-----------|--------|
| tray | always | sway | delay |
| spray | holiday | display | dismay |
| prayer | today | yesterday | layer |

3-7-1

- 1 tray sway spray prayer
3 holiday yesterday
2 delay dismay display today

3-7-3

Be careful! *There may be possibilities which are not mentioned here. Accept any reason which can be justified.*

fish apple sheep **spider** mushroom

- A spider is not normally eaten.

snake pig rhino lion elephant

- A pig is the only animal not in a zoo.

- A snake is the only one with no legs.

van car train **ship tractor**

- A ship is the only sea-going vehicle.

- A tractor is the only vehicle which is not mainly used for transporting people.

vet astronaut **man** king lawyer

- A man is the only one which isn't a job.

butterfly **caterpillar** bee insect **bird**

- A caterpillar is the only one which can't fly.

- A bird is the only one which isn't an insect.

3-7-4

Across

1. afraid 6. drains 7. paid
8. mountain 11. delays

Down

2. fair 3. days 4. holiday
5. against 6. dismay 8. fairy
10. nail

3-7-5

-ore

bore core gore lore more pore sore tore wore
yore score

-est

best jest lest nest pest rest test vest west zest
crest

-ung

bung dung hung lung rung sung flung

-ane

cane Jane lane mane pane sane vane wane crane
plane

3-7-6

1. boys' 2. driver's 3. Michael's
4. dog's 5. sister's 6. man's
7. competition's 8. artist's
9. men's 10. sisters'

3-7-7

The holiday home was too small for the family. They had arrived yesterday in the heavy rain and stared in dismay at it. They always went to the seaside for their holidays and tried to stay in quaint little cottages, but this one was awful. As well as being very small, the main gate was broken and the paint on the walls was peeling. No-one had sprayed the weeds in the garden and a stray goat was eating the newspaper on the porch.

Anyway, they had tried to make the most of it. Because of the train delay, they had arrived late in the day, but they had made themselves a tray of tea and tried to cheer up. Finally, they had gone to bed. Today, they were going to see a garden display. They couldn't wait to get away from the cottage!

Note: 'They' also makes the long 'a' sound using a different spelling pattern.

For example:

holiday - lid idol day hold had dial ail laid
holy hid hay lay lad

yesterday - yes yet day tad tear tea date red set
star stay say try dry sty rye deer dear year yard
tar ray sat rat

You are **lucky** if you have a **cottage** of your **own**.
They can be **very** small but it is great to go to the
seaside for your holidays.

3-7-8

1. Yesterday we set off on our holidays. We always go to the beach.
2. The stray cow ate the hay which was for the horses.

B List – Homophones

| | | | |
|------|-------|------|------|
| nose | knows | one | won |
| knot | not | dear | deer |
| here | hear | of | off |

Unit 8

A List – ‘ur’ pattern

| | | | |
|--------|----------|---------|---------|
| hurt | nurse | purse | return |
| purple | surface | purpose | surname |
| urgent | purchase | burst | burglar |

3-8-1

1. burglar 2. surname 3. purple
4. purse 5. return 6. Nurse

3-8-3

old - mature ancient
ache pain hurt
road - street
help - assist
cold - chilly
slim - slender thin
beautiful - lovely attractive
leap - jump

3-8-4

ir - skirt dirty first firm thirst dirt girl birch circle
 bird birth third

ur - turn curve purple church absurd urgent nurse
 burglar churn hurt

3-8-5

-ound

bound found hound mound pound round
 sound wound ground

-en

Ben den hen Ken men pen ten zen Glen

-itch

bitch ditch hitch pitch witch switch stitch glitch

-ind

bind find hind kind mind rind wind grind blind

3-8-6

Adjectives – loud huge proud loose sweet

Adverbs – safely shortly quickly swiftly rudely

3-8-7

Diana was a nurse. She worked in a hospital a few days a week helping the surgeons, but on Saturday, she decided to go shopping. She was walking past the church on her way to purchase a nice purple dress she had seen when she suddenly realised that she had forgotten her purse. She returned quickly to the house to get it, but as she opened the front door, she had a nasty surprise. A burglar burst out from behind a curtain with her purse in his hand. She had left it on the work surface in the kitchen.

The burglar rushed past her and ran down the road. Diana ran quickly to the phone and called the police. “Come quickly”, she said. “It’s urgent. I’ve disturbed a burglar in my house.”

Clues

purple third kitchen nick yell

*Answer: **Ricky***

Bob is a burglar, but not a very good burglar. He always gets caught so he spends lots of time in jail.

3-8-8

1. On Saturday, I fell and hurt my foot. The nurse put some cream on it.
2. He gave the wrong surname on purpose. He was really a burglar.

B List – High frequency words

| | | | |
|--------|----------|---------|-----------|
| wanted | together | another | clothes |
| heard | really | agree | remember |
| bought | country | climb | sometimes |

Unit 1

A List – 'igh' pattern

| | | | |
|-----------|------------|--------|-----------|
| fight | tight | height | slightly |
| nightmare | frightened | knight | delighted |
| flight | highly | bright | sight |

4-1-1

1. bright 2. nightmare 3. frightened
4. knight 5. flight 6. tight

4-1-3

Be careful! There may be other possibilities which are not mentioned here. Accept any reason which can be justified.

tree weed rose **rake** flower

- All except rake are growing things.

dress **watch** socks boots **pocket**

- Pocket because it is part of an item.

- Watch because it is the only thing which is mechanical/electronic.

kite **golf** ball blocks yo-yo

- Golf because it is a sport.

parachute ski jog golf **juggling**

- Juggling because it is not a sport.

- Parachute because it's the only airborne activity.

mule **unicorn** donkey goat horse

- Unicorn because it's not a real animal.

4-1-4

f-r-y (3)

m-igh-t (3)

rh-y-me(3)

p-ie (2)

kn-igh-t (3)

m-i-n-d (4)

k-i-te (3)

b-r-igh-t (4)

l-ie (2)

s-p-i-ne (4)

4-1-5

-ight

fight light might night right sight tight fright

-ew

dew few new hew pew sew screw chew stew

-eal

deal heal meal peal real seal teal veal zeal steal

-ark

bark dark hark lark mark nark park shark stark

4-1-6

Across

1. straighten 3. freight 5. neigh
6. eight 7. weigh 8. eighty

Down

1. straight 2. neighbour 4. weight

4-1-7

The young knight drew himself up to his full height and moved slowly and carefully through the wood. The moon was quite bright and, although it was nearly midnight, the knight could see well enough to find his way. As he moved through the bushes, he groaned softly. He had injured his arm while fighting on the battlefield earlier that day. It had been bandaged, but the arm was swelling and the bandage had become too tight. He might have to stop and re-bandage it, he thought to himself.

Suddenly, there was a slight rustle in the trees high above. Frightened, the knight looked upwards. He caught sight of an owl in the branches and sighed with relief, but then the owl caught fright and launched itself into flight. "What frightened the owl?" wondered the young knight to himself. He was frightened of being caught by his enemies, who he knew were hunting him. He drew his knife and was ready to strike. But then he saw a light shining through the trees. With delight, he realised that it was his own men coming to rescue him.

One item lost on the battlefield – **sword**

(if he'd had it, he would have drawn his sword instead of his knife in the wood.)

Something which frightened him – **owl**

Remaining letters make - **Tom**

The young knight was lost in the woods. It was a dark night and he was very frightened, so he sat tight and waited for help to come.

4-1-8

1. There was a full moon and lots of stars, so it was a bright night.
2. The knight was frightened of fighting the man because of his great height.

B List – 'gh' and 'ght' words

| | | | |
|---------|------------|--------|----------|
| eight | neighbour | weight | straight |
| freight | straighten | weigh | eighty |
| sight | neigh | | |

Unit 2

A List – ‘oi’ pattern

| | | | |
|----------|---------|---------|--------|
| unspoilt | boil | turmoil | recoil |
| spoil | embroil | joint | point |
| noise | moist | poison | choice |

4-2-1

1. joint 2. point 3. moist
4. recoil 5. turmoil 6. embroil

4-2-3

jogger (*noun*)
 friend (*not member of family*)
 view (*not adjective*)
 sing (*not usual method of communication*)
 factory (*not dwelling*)
 clothing (*category not item*)
 Possible alternative – ‘belt’ because it’s not cloth.
 hungry (*adjective, not verb*)
 burglar (*others are legitimate jobs*)

4-2-4

a - taken save apron able pale snake made
 came cable
 ay - pray always clay say
 ai - aim paint daily chain brain snail
 ei - veil rein beige reindeer
 ey - obey they
 eigh - weigh freight eight

| | |
|----------------------|----------------------|
| coil - boil | soil - spoil |
| join - joint | hoist - moist |
| poise - noise | join - coin |
| boil - foil | oil - soil |
| joint - point | void - avoid |

4-2-5

-ook
 book cook hook look nook shook took spook
-atch
 batch catch hatch latch match patch watch
 snatch
-ide
 bide hide ride side tide wide snide pride stride
-ace
 face lace mace pace race place space

4-2-6

| | | |
|----------|----------------|----------|
| 1. great | 2. shore, sure | 3. fur |
| 4. moor | 5. stare | 6. reeds |
| 7. grate | 8. read | |

4-2-7

“D....., bl.....”, swore the loud voice from the kitchen. “That d..... rat has been at the Sunday joint again. That’s really spoilt the dinner”. Rick was startled by the noise, but not really surprised. His Gran was a lovely person, but she hated cooking and tried to avoid it when she could. She wouldn’t even boil an egg usually. But Mum was in hospital and Gran had decided to cook Sunday lunch so the family wouldn’t be disappointed. She had wrapped the joint in foil and left it on the side, ready to go in the cooker. Unfortunately, the rat, which usually lived under the cooker, had managed to get through the foil and gnaw the meat.

“We have to get rid of that rat”, said Gran, coming into the living room. She rummaged through her purse and dug out a few coins. “Go down to the hardware store and get some poison”, she said to Rick. “And while you’re there, get some pies from the dairy for lunch”. Rick had no choice. He didn’t really want to go, but his Gran could be a hard lady at times and he wanted to avoid trouble. He put the coins in his pocket and went. “So much for Sunday lunch,” he thought disappointedly.

For example:

gran - ran an rag nag rang
rats - rat at as tar art sat tsar star

Gran hated cooking because she always spoiled the meat and had to buy sandwiches or pies instead.

4-2-8

1. That woman has a loud voice and she is very noisy.
2. We have no choice of things to do. That will really spoil our holiday

B List – Homophones

| | | | |
|-------|-------|------|-------|
| great | grate | sure | shore |
| fur | fir | more | moor |
| stair | stare | read | reed |

Unit 3

A List – 'ow' (cow) sound

| | | | |
|-------|-----------|--------|--------|
| allow | allowance | crowd | coward |
| tower | drown | towel | growl |
| prowl | powerful | shower | powder |

4-3-1

Rhyming word examples (words from the table are underlined):

| | | | |
|--------|---------------|--------------|--------------|
| louder | <u>powder</u> | chowder | prouder |
| foul | <u>towel</u> | <u>growl</u> | <u>prowl</u> |
| proud | <u>crowd</u> | aloud | shroud |
| plough | <u>allow</u> | prow | chow |

Answers may be different for some of these depending on accents – use discretion.

4-3-3

ow - frown crown howl crowd power drown
towel prowl flower

ou - house mouth couch mouse found cloud
shout doubt proud flour bound shroud aloud

4-3-4

Across

- | | |
|--------------|-------------|
| 2. lightning | 4. growling |
| 6. towels | 9. delight |

Down

- | | |
|---------------|-----------|
| 1. frightened | 3. height |
| 5. poisoned | 7. eight |
| 8. soil | |

4-3-5

-ast

cast fast last mast past vast blast

-ow

bow cow how low mow now row sow tow vow
wow know show stow blow

-itch

bitch ditch hitch pitch witch twitch stitch

-eal

deal heal meal peal real seal teal veal zeal steal

4-3-6

| '-ly' | | '-ily' | |
|-----------|-------------|--------|---------|
| calm | calmly | easy | easily |
| beautiful | beautifully | busy | busily |
| loud | loudly | lucky | luckily |
| tired | tiredly | angry | angrily |

1. correctly
2. loudly, nearly
3. busily, angrily, carelessly
4. carefully, luckily

4-3-7

Teaching Note: Remember, it's the 'ow' **sound**, not when 'ow' has an 'o' sound.

The king slowly got out of the shower and wrapped himself in a towel. He frowned to himself in the knowledge that his coronation was taking place today. He would have to get dressed up in silly clothes and put on his crown. Although he liked having power, he hated all the bowing and scraping that went with it. He would rather not listen to flowery speeches and he had always hated crowds.

Suddenly he heard loud noises from outside. He moved to the tower window and looked down towards the town. A crowd was below on the narrow strip of land by the tower. He looked closely and saw what the crowd were watching. A brown cow had fallen into the moat. Although the moat was actually very shallow, the cow looked as if it was drowning. The king, who was no coward, ran quickly down the stairs and managed to throw a rope over the cow's head. Using his powerful muscles, he started to pull the cow slowly towards the bank. Suddenly, his dog, who had followed him outside, growled at the cow. The cow panicked and pulled away, towing the king into the shallow moat. The townspeople quickly rescued the king, but the cow had sunk without trace.

deep - shallow

away from - towards

quiet - loud

weak - powerful

loved - hated

pushing – towing

Brown cows often cannot swim as well as black cows. No-one knows why this should be the case. Maybe brown cows don't float as well.

4-3-8

1. Where is my brown towel? I need it for my shower.
2. When the flood came, the town lost power and one woman drowned in the river.

B List – High frequency words

| | | | |
|---------|-------|----------|--------|
| instead | among | guess | early |
| ready | loud | remember | bought |
| really | heard | enough | tried |

Unit 4

A List – 'aw' pattern

| | | | |
|---------|-------|-------|---------|
| awkward | brawl | award | gnaw |
| lawyer | prawn | dawn | straw |
| squawk | awful | hawk | trawler |

4-4-1

Rhyming word examples (words from the table are underlined):

| | | | |
|-------|---------------|--------------|------|
| scorn | <u>prawn</u> | <u>dawn</u> | lawn |
| board | <u>award</u> | applaud | ford |
| chalk | <u>squawk</u> | <u>hawk</u> | walk |
| door | <u>gnaw</u> | <u>straw</u> | moor |

4-4-3

hippo pig insect witch **rhinoceros**

- only one without a short 'i' sound

squaw squirrel quack **screw** queen

- only one without a 'qu' sound

paint parachute robot **ladybird** rocket

- only one without a 't' sound

dinosaur lawyer **goat** astronaut horse

- only one without an 'or' sound

whistle caterpillar cloud flower **haunt**

- only one without an 'l' sound

4-4-4

ee - heel green coffee needle meet speech bee
teeth agree

ea - eat cheap heal bead hear meat teach tea
dream speak

e - me she we be he

ey - donkey turkey valley journey

y - story only country

ie - field grief chief brief

claw - law
pawn - prawn
jaw - paw
prowl - growl
crown - frown

raw - draw
law - lawn
down - drown
tower - power
fowl - owl

4-4-5

-ight

fight light might night right sight tight knight

-ale

bale dale gale pale sale tale male kale stale whale

-ew

dew few new pew sew stew knew chew threw

-ark

bark dark hark lark mark nark park stark

4-4-6

ee- meek jeep heel* cheek keep reef bleed weed
agree kneel cheep* freeze need greed queen

ea- deal heal* cereal squeal meal ordeal seal
cheap* easy reveal ideal

* can be either option.

4-4-7

It was just after dawn and the sun was beginning to rise in the stormy sky. The outlaw hid behind the hawthorn hedge, waiting for the mail coach to appear. In the distance, he saw a cloud of dust and he began to draw his gun. He pulled his neckcloth up over his jaw to cover his face and moved closer to the road. Time seemed to crawl slowly by. He saw a hawk fly up from the hedge with a baby jackdaw squawking loudly in its claws and then finally the coach came round the corner.

As the coach came closer to the outlaw, he began to move awkwardly forwards with his gun drawn and ready. Then he paused and dropped back behind the hedge. The coach went past. This was awful. He had lost his nerve again! This really was the last straw. He would never hold his head up again with his mates. Last time he had robbed a coach, he had got caught. He had only escaped hanging because he had had an excellent lawyer who had argued that he was such an awful outlaw that he was really no threat to society. It would just be a waste of resources to hang him.

lume - mule

rawst - straw

nowt - town

telow - towel

Ben was not a very good outlaw. He lost his nerve or got caught when he tried to break the law.

4-4-8

1. I saw that awful lawyer in town yesterday. He was sitting on the lawn in the park.
2. Today, at dawn, I went out and saw a hawk with a tiny mouse in its claws.

B List – Word Family

| | | | |
|--------|---------|--------|--------|
| deal | conceal | heal | meal |
| real | seal | ideal | steal |
| cereal | ordeal | reveal | squeal |

Unit 5

A List – 'er' pattern

| | | | |
|------------|---------|-------|------------|
| herd | stern | kerb | herb |
| beginner | certain | alert | swerve |
| accelerate | verse | alter | administer |

4-5-1

1. alter 2. beginner 3. kerb
4. herd 5. accelerate 6. swerve

4-5-3

ir - birch girl thirty circus stir girth
ur - burnt burden curly return purse curtain
burglar burst turkey
er - fern nerve herd stern person herb serve

4-5-4

ea (meal) - deal meal leaf breathe speak
beach each clean teach **read*** dream
ea (deaf) - ready meant ahead bread breath
instead dealt heavy **read*** weather healthy
ea (great) - break great steak

- The **weather** is very good, so we may go to the **beach**.
- Will you **deal** the cards? I **dealt** them last time.
- The teacher will **teach** the girls to **read**.
- Steak** and chips is not a **healthy meal**.
- It is important to take a **break** and get a **breath** of clean, fresh air.
- There is a big traffic jam **ahead**. Why not take this road **instead**?

4-5-5

-atch batch catch hatch latch match patch
watch thatch
-ow bow cow how low mow now row sow tow
vow wow throw stow blow
-age cage page rage sage wage stage
-end bend fend lend mend rend send tend
wend vend blend spend

4-5-6

Across

1. guess 5. among 6. through
8. ready 9. instead 10. wear

11. around

Down

2. sugar 3. tomorrow 4. early
7. useful

4-5-7

Winifred the witch looked like a very stern person. She never seemed to smile and she spent her time hunting through the ferns in the local woods searching for herbs. She lived in a little shelter in the woods and no-one ever dared enter. It was always full of spiders and bats hung upside down under the roof.

Winifred used her herbs to make medicines for local people and many local farmers also used them to keep their herds of cows healthy. She would visit the herd, mutter something under her breath and then disappear to brew them a potion to make them better. The trouble was that, although she was clever, she didn't have a good memory. She could never remember whose herd had been unwell. So Winifred would often go back and dose the wrong cattle, but because she was so stern, no-one ever had the nerve to tell her.

Clues

roof shelter cows angry breath

Answer: **flora**

Winifred the **witch** lives in a little **shelter** in the woods. She lives with her cat, some bats and lots of spiders.

4-5-8

- The driver swerved to avoid the person, but the car hit the kerb and crashed.
- We got lost going through the town because we went over the bridge instead of under it.

B List – High frequency words

| | | | |
|----------|--------|---------|-------|
| around | wear | through | sugar |
| tomorrow | useful | instead | among |
| guess | early | ready | loud |

Unit 6

A List – 'ew' Sound

| | | | |
|--------|--------|---------|-----------|
| ewe | stew | view | interview |
| crew | shrewd | review | jewellery |
| curfew | nephew | preview | screw |

4-6-1

1. preview 2. curfew 3. ewe
4. interview 5. shrewd 6. nephew

4-6-3

Be careful! There may be other possibilities which are not mentioned here. Accept any reason which can be justified.

kiwi bird owl **duck** eagle

- kiwi is the only bird which cannot fly.
- duck is the only water bird.

jog **read** knit skip hop

- reading is the only activity which doesn't involve movement.
- knitting is the only one which creates something.

jug vase well **toilet** sink

- jug is the only one which contains other liquids besides water.
- toilet is the only one you can sit on.

helicopter **bird** plane **rocket** parachute

- bird is the only living thing.
- parachute is the only one which can only go down.
- rocket is the only one which can go into space.

leg elbow finger thumb hand

- leg is the only lower body part

4-6-4

- | | |
|---------------------------|------------------------|
| g - oo - se (3) | h - u - ge (3) |
| ch - ew (2) | u - se (2) |
| r - u - le (3) | v - iew (2) |
| s - c - r - ew (4) | g - l - ue (3) |
| a - m - u - se (4) | th - r - ew (3) |

4-6-5

-ook

book cook hook look nook sook took crook

-ide

bide hide ride side tide wide stride pride

-ust

bust dust gust just lust must rust thrust
trust crust

-end

bend fend lend mend send tend trend

4-6-6

| | | |
|----------------|---------------|-----------|
| 1. flee | 2. reel | 3. steel |
| 4. would, wood | 5. rose, rows | 6. soared |
| 7. real | 8. steal | |

4-6-7

Sam was a shepherd. His job was to look after the sheep, especially the ewes and their lambs. It was a job he loved. The view from the hillside was beautiful and, in the early morning light, the dew gleamed like jewels on the grass and bushes all around. Also, Sam wouldn't have admitted it, but he grew very fond of the ewes and was proud that he knew how to look after them well. When the cold winter winds blew, he led them to shelter and he took care to find where the grass grew best.

In the springtime, the ewes had their lambs and Sam took great care of the new babies. He loved to watch as they quickly grew and learned to chew grass and leaves. When foxes came in the night, Sam threw rocks to scare them away. When hawks flew overhead, he watched to make sure that the young lambs were safe. And when the ewes grew too old, he knew how to turn them into tasty stew, although he had to admit they were sometimes rather chewy.

For example:

- | | |
|--------------------------|-----------------------------|
| ram - Sam lamb | forks - hawks stalks |
| fair - care scare | loud - proud crowd |
| gold - cold old | mate - great late |

Sam works very hard at his job as a shephherd. In the evening he likes lamb stew for tea.

4-6-8

1. In the morning, a few of us drew pictures and the rest flew kites.
2. The crew drew straws to see who would keep the jewels. Then they closed the box and screwed the lid on.

B List – Homophones

| | | | |
|-------|-------|-------|--------|
| flee | flea | real | reel |
| steel | steal | wood | would |
| rose | rows | sword | soared |

Unit 7

A List – 'ow' (Long 'o' sound)

| | | | |
|---------|-----------|----------|--------|
| shallow | elbow | grown | shadow |
| narrow | knowledge | swallow | borrow |
| owner | hollow | tomorrow | lowest |

4-7-1

1. elbow
2. narrow
3. shadow
4. knowledge
5. shallow
6. tomorrow

4-7-3

- gift** - present
rare - unusual
scare - frighten
reply - answer
- baby** - infant
offend - upset
middle - centre
argue - quarrel debate

4-7-4

- i** - wild behind blind find slide write white spine
ie - pie tie lie
y - why deny rhyme fry spy sky fly rely
igh - delight might knight bright light slight tonight flight right high

- sew** - stew
dew - drew
ewe - jewel
low - below
row - throw
- few** - flew
new - newt
own - owner
low - slow
owl - fowl

4-7-5

- ale** bale dale gale male pale sale tale vale whale
-itch bitch ditch hitch pitch witch twitch
-end bend fend lend mend send tend trend
-ank bank dank rank sank tank yank thank prank drank

4-7-6

| | |
|----------------------|---------------------|
| 1. image | 2. village, damage |
| 3. average, wage | 4. engage, marriage |
| 5. advantage, manage | 6. package |
| 7. stage | 8. page |

4-7-7

The fall had been hard. Jake had been riding in the snow on his beautiful young horse and had decided to jump a low hedge. He hadn't seen the wire fence on the other side and his horse stumbled and fell. Jake had flown through the air and hit the hard ground with a thud. He was not used to falling off. He had owned this horse for over a year and, until now, had not been thrown. He should have known that jumping the hedge in the snow was too risky.

Slowly Jake sat up and looked around. One leg was broken just below the knee. He groaned. Looking around, he realised his danger. The snow was getting thicker and a cold wind had started to blow. He saw some undergrowth under a willow tree and pulled himself slowly and painfully towards it. At least it gave some shelter. He gave a low whistle and called to his horse, but it just moved off in search of food. "Ungrateful beast", he muttered to himself. "I suppose it may follow the track back home. At least then someone will come to find me". Stupidly, he hadn't got his mobile phone with him. He hoped that someone would start searching. He knew that, in this weather, tomorrow might well be too late.

- chilly** - cold
bump - thud
looking for - searching
attractive - beautiful
- dangerous** - risky
beneath - under

The willow tree was tall and gave some shelter. Jake sat beneath it and waited for help.

4-7-8

1. The snowball was thrown at the small snowman in the garden.
2. The car slid slowly across the snow and crashed into the low bank. Tomorrow the car's owner will have to get it pulled out.

B List – Word families

| | | | |
|----------|---------|-----------|--------|
| stage | page | village | damage |
| average | image | advantage | manage |
| marriage | package | wage | engage |

Unit 8

A List – ‘ea’ pattern

| | | | |
|---------|--------|----------|---------|
| jealous | sweat | meadow | leather |
| steady | deaf | treasure | instead |
| thread | health | weapon | breath |

4-8-1

1. weapon
2. leather
3. sweat
4. health
5. meadow
6. jealous

4-8-3

oi - point hoist choice coin join voice toilet poison
avoid moist spoil oily joint

oy - oyster royal enjoy decoy annoy joy employ
toy loyal convoy voyage destroy

4-8-4

Across

1. underdog
4. stew
6. snow
7. breakfast
9. end
10. owners
11. tomorrow

Down

2. dew
3. dawn
5. thread
7. brew
8. throw

4-8-5

-ast

cast fast last mast past vast blast

-age

cage gage page rage sage wage stage

-ust

bust dust gust just lust must rust thrust

-ain

gain main pain rain vain sprain stain grain

4-8-6

| | | |
|---------|----------|----------|
| 1. seem | 2. daze | 3. pail |
| 4. heir | 5. fined | 6. scene |
| 7. air | 8. find | |

4-8-7

The old man ate his breakfast in the scruffy hotel dining room. He had a heavy day ahead of him. As he slowly chewed his bread roll and drank his coffee, he was thinking about the court case. He was dreading it, but he didn't think there was any choice.

More than a year before, he had been in an accident at work. Because of his employer's carelessness, he had been badly injured. A heavy weight had fallen from a crane and hit his head. For a while, his life had hung by a thread. In the end, he had survived, but his health had been badly affected. Now, he was nearly deaf and he was still unsteady on his feet. That meant that he was no longer able to work. He had never been wealthy, and now he couldn't earn his own living. He was hoping that the court would order his old employer to pay compensation. He wanted to stay independent, instead of having to rely on his daughter.

The old man sighed heavily. "Oh well", he thought to himself. "I'm as ready as I'll ever be. Best get on with it". He took a deep breath and set off for the court room.

For example:

race - case face **rank** - drank prank

turn - earn burn **stray** - day lay

stung - hung lung **bait** - weight great

The deaf old man was not wealthy. He had always lived in a shabby old hotel room on his own, but now he wanted to buy his own house.

4-8-8

1. You need to have a healthy breakfast instead of just drinking tea.
2. The wealthy man fell and hit his head. The heavy blow to the head meant that he is now deaf.

B List – Homophones

| | | | |
|------|-------|-------|------|
| seem | seam | days | daze |
| pale | pail | heir | air |
| find | fined | scene | seen |

Unit 1

A List – 'ie' pattern

| | | | |
|---------|--------|---------|--------|
| brief | piece | belief | grief |
| niece | relief | relieve | shriek |
| achieve | shield | fierce | pierce |

5-1-1

- | | | |
|----------|------------|-----------|
| 1. brief | 2. grief | 3. fierce |
| 4. niece | 5. achieve | 6. pierce |

5-1-2

- | | | |
|------------|-------------|-----------|
| 1. low | 2. foal | 3. halves |
| 4. mammal | 5. shelf | 6. drive |
| 7. builder | 8. humorous | |

5-1-3

capable - able
 enough - sufficient
 piece - portion, section
 courage - bravery
 scarcely - rarely
 thorough - careful, diligent
 diligent - hard working, conscientious
 bland - uninteresting, neutral
 cheerful - happy, up-beat
 serene - calm
 rapid - fast, brisk
 stern - serious, critical
 humid - warm and wet
 coarse - rough
 anxious - worried, concerned
 omit - leave out

5-1-4

Across

- | | |
|-----------|----------|
| 4. shriek | 6. niece |
| 8. fierce | 9. thief |

Down

- | | | |
|------------|----------|-------------|
| 1. achieve | 2. chief | 3. mischief |
| 5. grief | 7. brief | |

5-1-5

| | |
|---------------------|--------------------|
| b - e - l - ie - f | n - ie - ce |
| a - ch - ie - ve | f - ie - l - d |
| r - e - l - ie - f | g - r - ie - f |
| th - ie - f | p - r - ie - s - t |
| r - e - l - ie - ve | p - ie - ce |

5-1-7

Find the 'ie' sound

Paragraph 1 - evening, relief, be, been, priest, been, grief, brief, peace

Paragraph 2 - shriek, each, niece, Lucy, aunty, Lucy, thief

Paragraph 3 - pieces, feet, feebly, feet, thief, he, He, belief, he, achieved, he, he, relieved, see

Note: You are looking for the 'ie' sound, in other words, also long 'e', 'ee' spellings, etc

- There were two children.
- Yes. It mentions 'their' aunt.
- The drainpipe had broken and he had fallen.

The runner led the field for the whole race. Afterwards, he collecteded the winner's shield. It was a great achievement.

5-1-8

- He was relieved to achieve the minimum standard to pass the test.
- The children started to cross the field in the belief that it was empty. They did not notice the fierce bull in the distance.

B List – Vocabulary words

| | | | |
|----------|-----------|------------|-------------|
| capable | incapable | sufficient | courageous |
| scarcely | thorough | diligent | stern |
| migrant | bland | neutral | fascinating |

Unit 2

A List – 'are' pattern

| | | | |
|---------|---------|--------|-------------|
| aware | beware | flare | glare |
| hare | mare | rarely | scared |
| compare | prepare | scarce | transparent |

5-2-1

1. scared
2. beware
3. hare
4. rarely
5. transparent
6. compare

5-2-2

1. They want **their** house to be painted.
2. I don't know how many eggs **there** are in the box.
3. **They're** not very happy with that idea!
4. We drove **past** their house last night.
5. I **passed** him in the street this morning.
6. I don't know anything about his **past**.
7. He was **fined** for speeding.
8. I can't **find** my schoolbooks.
9. You will **find** some money in my purse.
10. I think that's a **great** idea!
11. Can you **grate** some cheese for me.
12. He is a really **great** man.
13. The **road** is very bumpy.
14. He always **rode** the same horse.
15. We **rode** down the **road** on the tractor.
16. He **threw** the rugby ball to another player.
17. We went **through** customs at the airport.
18. They walked **through** the park together.
19. A **pear** is a kind of fruit.
20. He used a knife to **pare** the cheese.
21. She bought another **pair** of shoes.
22. He has **grown** up a lot recently.
23. We heard a loud **groan** from the injured man.
24. A **grown** man shouldn't **groan** so much!

5-2-3

Note: A sample definition from the Oxford Dictionary is given. Be aware that there are other possible definitions.

Pompous – showing in a solemn or arrogant way that you have a high opinion of yourself.

Haughty – arrogant and superior towards other people.

Humble – having a modest or low opinion of your own importance.

Suppress – forcibly put an end to.

Random – done or happening without any plan, purpose or regular pattern.

Thorough – very careful and complete.

5-2-4

Across

1. fare
3. square
6. compare
8. beware
10. mare
11. transparent

Down

2. aware
4. rarely
5. scared
7. parents
9. rare

5-2-5

- | | |
|------------------|--------------------|
| astronaut - 4 | achieve - 3, 4 |
| transparent - 5 | although - 1, 4 |
| quality - 2, 5 | automatic - 2 |
| conceited - 4, 5 | autumn - 2, 5 |
| traumatic - 1 | thorough - 4 |
| piercing - 1 | scarce - 3, 5 |
| quarrelling - 3 | encourage - 2, 3 |
| courageous - 4 | achievement - 1, 5 |

5-2-7

Find the 'are' sound (however it's spelled)

Paragraph 1 - Clare, parents, rarely, scared, care, beware, careful

Paragraph 2 - their, parents, compared, their, parents, parents, their, parents, prepare, dare,

Paragraph 3 - their, spare, underwear, shared, their, their, Where, Clare, glare, prepared, Clare, scarcely, square, snare

Paragraph 4 - snare, share

finally - eventually **hardly** - scarcely
seldom - rarely **trap** - snare
risky - dangerous **get ready** - prepare
afraid - scared **anxious** - protective

The farmer was getting **fed** up. **There** were lots of **h**ares on his **prop**erty and they kept **dig**ging holes in the **fi**elds. He was **a**fraid that his favourite mare **would** **break** her leg in one.

5-2-8

1. He took great care picking up the valuable vase. It was so delicate it was almost transparent.
2. I rarely feel scared on fairground rides. I compare them with my go-cart and they seem really tame.

B List – Vocabulary words

| | | | |
|--------|--------|-----------|---------------|
| manic | serene | confident | conscientious |
| brisk | humid | critical | sympathetic |
| coarse | emit | omit | transparent |

Unit 3

A List – ‘ough’ Pattern

| | | | |
|----------|---------|--------|---------|
| bought | brought | ought | thought |
| although | drought | plough | enough |
| thorough | rough | tough | cough |

5-3-1

Rhyming word examples (words from the table are underlined):

| | | | |
|-------|----------------|--------------|--------------|
| spout | <u>drought</u> | pout | flout |
| cow | <u>plough</u> | allow | sow |
| stuff | <u>enough</u> | <u>rough</u> | <u>tough</u> |
| off | <u>cough</u> | scoff | trough |

5-3-2

- people : group
- four : rectangle
- bookcase : wood
- teach : taught
- screen : screens
- careless : thorough
- navigate : compass
- top : summit
- pliers : tool
- cat : furry

5-3-3

Across

- bought
- dough
- tough
- cough
- trough
- thorough

Down

- thought
- drought
- ought
- plough
- fought

5-3-4

(Suggested answers)

- are bringing
- quarrelled
- will buy
- fought
- received
- to buy
- are _____ fighting

5-3-5

| ‘oo’ sound | ‘u’ sound | ‘ow’ sound |
|------------|-----------|------------|
| cougar | famous | foul |
| acoustic | colour | boundary |
| route | jealous | blouse |
| boutique | anxious | cloud |
| youth | fabulous | ground |
| coupon | harbour | announce |
| wound* | cousin | about |
| coup | labour | couch |
| ghoul | enough | wound* |
| louvre | couple | |
| mousse | courage | |
| bivouac | glamour | |
| | callous | |

*can be said either way

5-3-7

Find the ‘ough’ sound (cough)

Paragraph 1 - cough

Paragraph 3 - troughs

| | |
|--------------------|-------------------|
| safe – risky | better - worse |
| agreed - disagreed | high - low |
| tiny – huge | short - long |
| uncertain - sure | no-one - everyone |

Sue and Tony walked through the mall. They had decided to do some shopping for clothes. Sue never had enough shoes and Tony wanted to buy a new music CD.

5-3-8

- The farmers were thorough workers, but the terrain was just too tough and eventually they had to give up.
- She gave the issue much thought, but in the end, she couldn’t decide what she ought to do.

B List – Vocabulary words

| | | | |
|---------|-----------|-----------|----------|
| scarce | conceited | traumatic | piercing |
| summit | acoustic | bivouac | coup |
| callous | pompous | glum | arrogant |

Unit 4

A List – 'a' (Short 'o' sound)

| | | | |
|--------|---------|----------|---------|
| squash | quarrel | quarry | swamp |
| wander | qualify | squabble | swan |
| wand | wasp | yacht | quality |

5-4-1

1. wasp
2. yacht
3. quarry
4. swamp
5. squabble
6. wander

5-4-2

1. humble
2. migrate
3. insignificant
4. glowing
5. release

5-4-3

1. Last week, he was thinking about studying at university.
Next year, he will think about....
2. Last year, she studied French at school.
At the moment, she is studying...
3. At the moment, they are watching a rugby match on TV.
Tomorrow, they will watch
4. Yesterday, we flew to Australia.
This morning, we are flying/we fly to.....

5-4-4

Across

1. swamp
2. quality
4. swan
5. squash
8. wand
9. yacht
10. quarrel

Down

1. swallow
2. qualify
3. squabble
6. wander
7. swat

5-4-5

w - a - n - d - e - r s - w - a - n
s - q - u - a - s - h w - a - s - p
y - a - c - h - t / y - a - c - h - t (also acceptable)
w - a - n - d q - u - a - r - r - y

s - w - a - m - p

s - w - a - b

w - a - s - h

5-4-7

Short 'o' sound

Paragraph 1 - on, yacht, watching, squabbling, on, long

Paragraph 2 - watch, swallowed, swamp, swans, swans, swamp, stop, quarrelling, stop, on, quality, proper

Paragraph 3 - yacht, wander, swatting, wasp, not, squash, on, second, lost, swamp

regurgitate - swallowed

reckless - careful

energetically – wearily

ugly - beautiful

forget - remember

intelligent – stupid

The **children** next **door** do nothing but **squabble** from morning **to night**. **They're always** **wandering off** into the park and **getting lost**.

5-4-8

1. The group of explorers quarrelled about the route. Some wandered off and the swamp swallowed them up.
2. The new yacht was manufactured to the highest quality. No more squashing into tiny cabins.

B List – Vocabulary words

| | | | |
|---------|-------------|-----------|---------------|
| humble | inhabit | populate | migrate |
| notable | significant | momentous | insignificant |
| gloomy | haughty | dejected | regurgitated |

Unit 5

A List – 'ou' pattern

| | | | |
|---------|----------|-----------|----------|
| country | courage | encourage | flourish |
| nourish | southern | touch | trouble |
| young | wound | youth | mould |

5-5-1

Rhyming word examples (words from the table are underlined):

| | | | |
|--------|----------------|--------|--------|
| such | <u>touch</u> | much | clutch |
| tooth | <u>youth</u> | sleuth | booth |
| bold | <u>mould</u> | fold | cold |
| bubble | <u>trouble</u> | double | rubble |

5-5-2

| Noun | Adjective | Verb |
|----------|-------------|----------|
| swan | sly | acquire |
| watch | brief | deceive |
| cough | conceited | cough |
| audience | diligent | flourish |
| youth | tough | pierce |
| yacht | cautious | squash |
| parents | thorough | wander |
| niece | transparent | touch |
| thought | scared | watch |
| hare | fierce | thought |
| group | | |
| trough | | |

5-5-3

| | | | |
|-----------|----------|------------|---------|
| frail | robust | reveal | conceal |
| swell | shrink | acquire | lose |
| external | internal | extinguish | light |
| construct | demolish | bawl | whisper |
| fine | coarse | rude | polite |

1. The men tried to extinguish the fire....
2. When the milk ran out, the baby began to bawl its head off.
3. His health is not very robust. He is starting to get very frail.
4. You need coarse sandpaper.

5. The thief managed to conceal some fine jewellery.....
6. When the light came on, it revealed.....
7. It is more dangerous to demolish buildings than to construct them.

5-5-4

Across

- | | | |
|-------------|------------|---------------|
| 3. trouble | 4. youth | 7. mould |
| 8. flourish | 9. poultry | 10. encourage |

Down

- | | | |
|------------|------------|-----------|
| 1. wound | 2. nourish | 5. couple |
| 6. courage | | |

5-5-5

Note: A sample definition from the Oxford Dictionary is given. Be aware that there are other possible definitions.

Notable – deserving to be noticed or given attention.

Dejected – sad and in low spirits.

Bland – not having any interesting features or qualities.

Hostile – aggressively unfriendly.

Momentous – of great importance or significance.

Despondent – very sad and without much hope.

5-5-7

Short 'u' sound (bug)

Paragraph 1 – Southern, Australia, young, troubled, hung, other, encouraging, other, something, dangerous, couple, other.

Paragraph 2 – stuck, up, some, flourish, courage.

Paragraph 3 – double, some, reluctant, study, comfortable.

Synonyms (in this context)

intervening – interfering

unwilling – reluctant

times – occasions

risky – dangerous

edge – outskirts

at ease – comfortable

The youth of today are always getting into trouble. They don't understand the importance

of learning and getting qualifications. It is crucial to keep learning new skills throughout your life.

5-5-8

1. It is not sensible to encourage people to take extreme risks, particularly when working with young people.
2. Most people in this country prefer to eat junk food which does not nourish them sufficiently. It is important to eat healthily and to exercise regularly.

B List – Vocabulary words

| | | | |
|----------|----------|-------------|--------------|
| suppress | restrain | despondent | reckless |
| frail | acquire | extinguish | robust |
| canine | feline | sentimental | impertinence |

Unit 6

A List – ‘au’ pattern

| | | | |
|-----------|----------|--------|---------|
| astronaut | audience | author | autumn |
| automatic | fault | haunt | laundry |
| auction | caution | launch | vault |

5-6-1

- | | | |
|------------|----------|--------------|
| 1. fault | 2. haunt | 3. astronaut |
| 4. caution | 5. vault | 6. auction |

5-6-2

| | | | |
|----------|---------|---------|----------|
| joy | emotion | arm | hand |
| eyes | see | guard | prisoner |
| steal | burglar | beat | heart |
| ship | boat | feline | cat |
| daffodil | tulip | bicycle | vehicle |

5-6-3

Note: Be aware that there are other possible definitions.

Frail – weak and delicate.

Trauma – emotional shock following a stressful event.

Sentimental – having exaggerated feels of tenderness, sadness or nostalgia.

Coarse – having a rough texture.

Omit – leave out or exclude.

Robust – sturdy, strong and healthy

5-6-4

Across

- | | | |
|--------------|--------------|-------------|
| 3. astronaut | 5. author | 7. fault |
| 9. autumn | 10. audience | 11. caution |

Down

- | | | |
|------------|--------------|-----------|
| 1. haunt | 2. automatic | 4. launch |
| 6. auction | 8. August | |

5-6-5

- She put the **bridle** on the horse.
- I need to buy a **bridal** gown for my wedding.
- A **bridle** is usually made of leather.
- Their** dog is not very fierce.
- I don't know what **they're** going to do.
- We live over **there**.
- Be quiet, please. I can't **hear** the television.

- I left my library book **here** on the table.
- She wanted to stay **here** a bit longer.
- You will need **coarse** sandpaper for this job.
- His language is always rather **coarse**.
- We went on a **course** to learn Japanese.
- We heard the chicken go **cheep**.
- Clothes are always **cheap** in the sale.
- I only like to buy fruit if it is **cheap**.
- He put the **sail** up and the boat started to move.
- We want to **sail** around the world.
- We bought a new **sail** in the **sale**.
- Have you **heard** the bad news?
- There is a **herd** of cows in that paddock.
- I **heard** a story on the news.
- The **principal** of the school got the sack.
- This is an important **principle** to remember.
- Speed is the **principal** cause of road accidents.

5-6-7

Para 1 – **author**, **unfortunately**, **astronauts**, **launch**, **automatically**, **haunted**, **laundry**, **saucers**, **door's**.

Para 2 – **cautious**, **autumn**, **saucer**, **door**, **audience**, **fault**, **auction**, **door**, **all**, **hailed**.

- Uncle Matt thinks that his laundry is haunted because milk disappears when he leaves it out.
 - He wanted to buy a gate.
 - The astronauts couldn't launch off from Mars.
- Uncle Matt** should **realise** that **ghosts aren't** real. Everyone knows **they** are make-believe. I don't think the cat **minds** though. **He** **likes** milk.

5-6-8

- Launching a satellite into space is a very dangerous operation and great caution must be used.
- The audience gasped with horror as they saw the acrobat nearly fall from a great height. Then they sighed with relief to see him haul himself to safety.

B List – Vocabulary words

| | | | |
|-----------|-----------|---------|----------|
| nostalgic | restore | abolish | anguish |
| confront | perimeter | frail | diligent |
| serene | suppress | bland | haughty |

Unit 7

A List – 'ei' pattern

| | | | |
|---------|---------|-----------|-----------|
| receive | ceiling | conceited | deceit |
| deceive | leisure | foreign | foreigner |
| reign | rein | receipt | heifer |

5-7-1

1. heifer 2. reign 3. deceit
4. conceited 5. foreigner 6. leisure

5-7-2

| ei | ie |
|-----------|---------|
| conceive | achieve |
| deceive | chief |
| deceit | grieve |
| conceited | niece |
| receipt | wield |
| receive | brief |
| perceive | belief |
| | fiend |

5-7-3

r - e - c - ei - ve l - ei - s - ure
f - o - r - ei - gn or f - o - r - ei - gn
h - ei - f - er b - ei - ge
r - ei - gn or r - ei - gn
d - e - c - ei - ve r - e - c - ei - pt
d - e - c - ei - t v - ei - l

5-7-4

Across

5. rein 6. conceited 9. receive
11. ceiling

Down

1. deceive 2. leisure 3. foreigner
7. beige 8. reign 10. veil

5-7-5

-eigh

weigh, neigh, sleigh

-eight

freight, weight

-ign

reign, sign, align, design

-ough

rough, enough, trough, through, tough, cough

-ight

tight, fright, night, right, height, slight, might, sight

5-7-7

Paragraph 1 – we, we, been, we, we,

Paragraph 2 – he, she, conceited, being, receipt, scheme, we, cheek

Paragraph 3 – we, We

Synonyms (in this context)

terrible – awful

impertinence – cheek

wonderful – fabulous

ruling – reigning

overseas – foreign

free time - leisure

I wanted to return the toaster I bought, but I couldn't find the receipt anywhere. I suppose I will have to keep it now. It's a shame because it was very expensive.

5-7-8

- We all thought that the tall, handsome foreigner was a real gentleman, but he turned out to be a crook. He was trying to deceive people and steal their money.
- You will need to keep the receipt if you want to return the presents you received for your anniversary.

B List – Vocabulary words

| | | | |
|-----------|---------|-------------|-------------|
| diligent | scarce | extinguish | despondent |
| momentous | notable | regurgitate | canine |
| feline | bovine | bland | sentimental |

Unit 8

A List – ‘y’ (Long ‘i’ Sound)

| | | | |
|--------|--------|-------|-------|
| ally | comply | defy | deny |
| occupy | python | rely | thyme |
| spy | supply | imply | apply |

5-8-1

1. ally 2. python 3. defy
4. apply 5. thyme 6. comply

5-8-2

| Adjective | Adverb | Adjective | Adverb |
|-----------|---------|-----------|-------------|
| slow | slowly | wonderful | wonderfully |
| sad | sadly | easy | easily |
| awful | awfully | good | well |
| angry | angrily | careful | carefully |
| nice | nicely | boring | boringly |
| loud | loudly | fast | fast |
| quick | quickly | | |

5-8-3

Note: A sample definition from the Oxford Dictionary is given. Be aware that there are other possible definitions.

Stern – frowning, serious, severe

Humid – damp and warm

Encourage – give support, confidence or hope to

Diligent – showing care and effort in a task or duty

Nostalgic – longing for a happier or better time in the past

Conceited – too proud of yourself

5-8-4

Across

3. apply 4. occupy 6. defy
7. spy 8. sly 9. deny
10. reply

Down

1. multiply 2. thyme 3. ally
5. comply 9. dye

5-8-5

abolish
harmless
address
sensible
confront

5-8-7

Paragraph 1 – trying, shy, spy, typist, occupying, disguised, dyeing, style, recognise, applicing, Allies

Paragraph 2 – complying, occupying, defying, rely,

Paragraph 3 – Allies, drive, night, try, deny, fighters, rely

- a. Monique was really a spy.
- b. Resistance fighters were imprisoned or killed.

The typist worked in a tiny office in the middle of town. She always tried to finish her work on time, but rarely managed it.

5-8-8

1. She seemed like a typical little old lady, but actually she was an enthusiastic reptile collector, who kept a python in her bedroom.
2. I always admired his sense of style. He was not a shy person. He wore black clothing, but dyed his hair bright blue.

B List – Vocabulary words

| | | | |
|-----------|---------|----------|-----------|
| restore | abolish | anguish | confront |
| perimeter | omit | emit | coarse |
| callous | coup | acoustic | traumatic |

Unit 1

A List – ‘a’ making ‘ar’ sound

| | | | |
|-----------|----------|---------|---------|
| branch | dancer | drama | fasten |
| mask | calm | grasp | advance |
| advantage | disaster | command | clasp |

6-1-1

1. mask
2. calm
3. fasten
4. drama/dancer
5. grasp
6. advance

6-1-2

| -ant | | -ent | |
|-----------|-------------|-----------|------------|
| pleasant | extravagant | ascent | solvent |
| elegant | arrogant | deterrent | obedient |
| immigrant | inhabitant | diligent | continent |
| exuberant | assistant | excellent | evident |
| applicant | flippant | adjacent | fraudulent |
| hesitant | fragrant | ancient | competent |

6-1-3

Across

3. branch
5. vast
7. glance
9. advantage
10. disaster

Down

1. fasten
2. dancer
4. rather
6. drama
8. raft

6-1-4

fine – excellent

scorn – mockery, contempt

nimble – agile, dexterous

stationary – not moving, still

transparent – see through, translucent

solitary – alone, isolated

perpetual – constant, interminable

negligible – trivial, insignificant

ironic – mocking, sarcastic

ferocious – savage, fierce

eradicate – wipe out, eliminate

derelict – dilapidated, ramshackle, abandoned

confront – challenge, tackle

tranquil – calm, serene

solemn – grave, serious

6-1-6

1. laughs : happy
2. wolf : pack
3. rude : courteous
4. transparent : opaque
5. saddle : riding
6. wine : grapes
7. stubborn : obstinate
8. Pen : writing
9. accounting : accountant
10. teacher : professor

6-1-7

Find the ‘ar’ sound

Paragraph 1 – dancer, disaster, clasping, vast

Paragraph 2 – glanced, dancers, dancers, dancers, chance, fastened, command, mask

Paragraph 3 – danced

Answers

instruction – command

slim – slender

anxiously – apprehensively

rapt – riveted

The workman glanced at the clock before putting down his tools. It was lunchtime and he was hungry. The building site looked like a disaster zone, but he didn't really care anymore.

6-1-8

1. The construction delay was a major disaster for the airline, but there was one advantage to it. It gave the company the chance to review their plans.
2. The dancer fastened the clasp on her costume and she adjusted the mask carefully before going onto the stage.

B List – Vocabulary words

| | | | |
|-----------|-------------|-------------|-----------|
| ascent | exuberant | deterrent | adjacent |
| excellent | competent | obedient | immigrant |
| hesitant | significant | extravagant | assistant |

Unit 2

A List – ‘ear’ pattern

| | | | |
|-----------|---------|---------|---------|
| gear | appear | beard | dreary |
| disappear | weary | heard | search |
| swear | arrears | clearly | earnest |

6-2-1

Rhyming word examples (words from the table are underlined):

| | | | |
|--------|---------------|-------------|------------------|
| air | <u>swear</u> | hair | fare |
| church | <u>search</u> | birch | lurch |
| bird | <u>heard</u> | curd | word |
| cheer | <u>appear</u> | <u>gear</u> | <u>disappear</u> |

6-2-2

Note: A sample definition from the Oxford Dictionary is given. Be aware that there are other possible definitions.

Sinister – giving the impression that something harmful or evil is happening or will happen.

Jovial – cheerful and friendly

Fictitious – not real or true; imaginary or fabricated

Proficient – competent or skilled in doing or using something

Negligible – so small or unimportant as to be not worth considering; insignificant

Derelict – in a very poor condition as a result of disuse and neglect

6-2-3

Across

5. appears 7. weary 9. clear
10. beard 11. dreary

Down

1. swear 2. pearl 3. disappear
4. search 6. heard 8. year

6-2-4

slender – slim

sinister – menacing

luxurious – opulent, expensive

loyal – faithful, steadfast

leisurely – relaxed

jovial – cheerful, happy

grieve – mourn

frustrated – vexed, exasperated

fictitious – false, invented

durable – robust, long-lasting

obstinate – stubborn, uncooperative

tedious – boring, monotonous

proficient – able, capable

sterile – germ-free,

riveting – fascinating, intriguing

6-2-6

Find the ‘ear’ sound

Paragraph 1 - weary, nearly, year, dreary, disappearing, heard, fears

Paragraph 2 - year, learn, early, beard, tears

Answers (any logical answer is acceptable)

- Jeff felt disillusioned because it was such a struggle to protect seabirds and dolphins.
- Jeff thought that education was the best way to change things because children would learn about the environment.
- Jeff’s attempts were unsuccessful because people were short-sighted and cynical.

6-2-7

Many species of animal are disappearing from the earth because of pollution. People are starting to take notice of the environment, but many people do not seem to care enough to do something about it. There are more and more campaigns to increase awareness, but some are not that effective. Many beautiful animals are now in serious danger of extinction.

| Verb | Noun | Adjective |
|---------------------|----------------------|-------------------|
| to disappear | disappearance | disappearing |
| to conspire | <i>conspiracy</i> | |
| <i>to require</i> | requirement | <i>required</i> |
| to advertise | <i>advertisement</i> | <i>advertised</i> |
| to fail | <i>failure</i> | <i>failed</i> |
| <i>to eradicate</i> | eradication | <i>eradicated</i> |
| <i>to grieve</i> | grief | <i>grieving</i> |
| to confront | <i>confrontation</i> | |

6-2-8

1. The tear trickled down his weary face before disappearing into his hairy beard. He felt tired and worn out.
2. We heard that he was going to be abroad for a year, learning all about agriculture in foreign countries.

B List – Vocabulary words

| | | | |
|--------------|------------|-----------|-----------|
| translucent | solitary | isolated | perpetual |
| interminable | negligible | trivial | ironic |
| sincere | sarcastic | eradicate | derelict |

Unit 3

A List – 'ure' Pattern

| | | | |
|--------|---------|---------|------------|
| assure | capture | failure | figure |
| injure | leisure | mature | pressure |
| secure | insure | lecture | literature |

6-3-1

1. mature 2. lecture 3. failure
4. insure 5. pressure 6. leisure

6-3-2 Dictionary Skills

Note: A sample definition from the Oxford Dictionary is given. Be aware that there are other possible definitions.

Loyal – giving or showing firm and constant support or allegiance to a person or institution.

Stationary – not moving or not intended to be moved.

Tranquil – free from disturbance; calm

Averse – having a strong dislike of or opposition to something

Retaliate – make an attack in return for a similar attack.

Pragmatic – dealing with things sensibly and realistically in a way that is based on practical rather than theoretical considerations

6-3-3

| | |
|--------------|--------------|
| 1. principal | 2. principal |
| 3. principle | 4. steal |
| 5. steel | 6. steal |
| 7. flea | 8. flea |
| 9. flee | 10. whether |
| 11. whether | 12. weather |
| 13. reel | 14. real |
| 15. real | 16. piece |
| 17. peace | 18. peace |
| 19. coarse | 20. coarse |
| 21. course | 22. staid |
| 23. stayed | 24. stayed |

6-3-4

deterrent – Something which discourages someone from doing something.

diligent – Showing care and conscientiousness in your work.

inhabitant – A person or animal that lives in or occupies a place.

solvent – Able to dissolve other substances.

exuberant – Full of energy, excitement and cheerfulness.

competent – Having the necessary ability, knowledge or skill to do something successfully.

fraudulent – Obtained, or done, by deception or involving deception.

adjacent – Next to or adjoining something else.

6-3-5

- | | |
|------------------|-----------------|
| 1a. carefully | 1b. careful |
| 2a. beautiful | 2b. beautifully |
| 3a. well | 3b. good |
| 4a. rudely | 4b. rude |
| 5a. quietly | 5b. quiet |
| 6a. slow | 6b. slowly |
| 7a. healthy | 7b. healthily |
| 8a. proficiently | 8b. proficient |

6-3-7

Find the 'ure' pattern

Paragraph 1 - pressure, capture, capture, mature, lure, securely

Paragraph 2 – vultures, vultures, sure,

Synonyms

| | |
|-----------------------------|-----------------------------|
| alluring – tempting, | catch – capture |
| huge – immense | young – juvenile |
| persuaded – tempted | fully grown – mature |

We need to insure against the risks of earthquakes. Otherwise we will not be able to replace any furniture which gets broken. Also, there is the possibility that the building itself gets damaged, which could be very expensive. Failure to insure the house would mean bigger losses in the future.

6-3-8

1. All of the available literature about birds shows how difficult it is to capture them without injuring them.
2. When you are feeling under pressure, it is particularly important to make sure you spend time on relaxing leisure pursuits.

B List – Vocabulary words

| | | | |
|-------------|----------|-----------|----------|
| dilapidated | durable | confront | tranquil |
| sedate | agitated | hostile | grave |
| sinister | opulent | steadfast | jovial |

Unit 4

A List – 'sion' suffix

| | | | |
|-----------|------------|------------|------------|
| admission | discussion | permission | possession |
| confusion | decision | erosion | excursion |
| invasion | occasion | provision | explosion |

6-4-1

1. decision 2. invasion 3. excursion
4. confusion 5. possession 6. explosion

6-4-2

Across

2. excursion 6. decision 8. discussion
9. occasion 10. profession

Down

1. vision 3. permission 4. admission
5. explosion 7. invasion

6-4-3

1. sheep : bovine 2. cheerful : jovial
3. delicate : rugged 4. mourner : grieve
5. scowl : expression 6. solitary : sociable
7. incentive : reward 8. angry : happy
9. allowed : aloud 10. slim : slender

6-4-4

Thorough – methodical, meticulous

Routine – standard, regular

Grave – serious, solemn

Facade – front

Earnest – serious, solemn

Cynical – suspicious, sceptical

Averse – reluctant, opposed

Melancholy – sad, miserable

Retaliate – fight back, respond

Tolerant – easy-going, open-minded

Pragmatic – realistic, sensible

Persistent – tenacious, determined

Courteous – polite, well-behaved

Versatile – adaptable, flexible

Sleazy – corrupt

6-4-6

Coarse – Rough or harsh in texture.

Lofty – High up or of imposing height.

Shrewd – Astute, having good judgement.

Swift – Happening quickly or promptly; a bird with long, slender wings.

Flimsy – Insubstantial and easily damaged. Very light and thin (clothing).

Puny – Small and weak.

Quaint – Attractively unusual or old-fashioned.

Tedious – Too long, slow or dull. Tiresome or monotonous.

6-4-7

Para 1 – television, mission, invasion, permission, decision, conclusion, confusion, prosecution

Para 2 – vision, positions, explosion, excursion

necessary – requisite

bombarded – pelted

hidden – undetected

sharp, pointed – jagged

taken into custody – detained

vital – crucial

The burglar was apprehended by the police while he was trying to break into the house. Despite the fact that he had been caught in the act, he was unwilling to make an admission of guilt. He claimed that the owner of the house had given him permission to be on the property. However, the police had caught the man on several previous occasions attempting to burgle houses in the neighbourhood.

6-4-8

1. After a lengthy discussion, a decision was made about the route into the jungle. The excursion was dangerous, so it was important to reduce the risks.
2. The man claimed to be living in poverty, but he had a massive television screen in his possession.

B List – Vocabulary words

| | | | |
|-------------|------------|---------|------------|
| exasperated | fictitious | robust | ramshackle |
| monotonous | proficient | sterile | riveting |
| retaliate | pragmatic | averse | alluring |

Unit 5

A List – ‘ire’ Pattern

| | | | |
|--------|-------------|----------|----------|
| admire | acquire | conspire | desire |
| entire | retire | require | spire |
| aspire | requirement | inspire | perspire |

6-5-1

- | | | |
|-------------|----------------|-------------|
| 1. perspire | 2. requirement | 3. inspire |
| 4. retire | 5. spire | 6. conspire |

6-5-2

Across

- | | | |
|-----------|--------------|-----------|
| 2. hire | 5. conspired | 8. admire |
| 9. umpire | 10. entire | |

Down

- | | | |
|------------|-------------|----------|
| 1. fire | 3. inspired | 4. spire |
| 6. require | 7. retire | |

6-5-3

- | | |
|-------------------|---------------------|
| tedious – 3, 5 | tranquility – 4 |
| proficient – 1 | leisurely – 2, 4 |
| stationary – 5 | boisterous – 1, 5 |
| negligible – 4, 5 | exuberant – 2 |
| melancholy – 2 | attractive – 3, 5 |
| pragmatic – 4 | revolting – 3, 4, 5 |
| courteous – 3, 5 | encouraging – 4 |
| quaint – 2, 4 | healthily – 1, 3 |

6-5-4

There may be other alternatives which make sense.

- | | |
|-----------------|-------------|
| 1. jaunty | 6. puny |
| 2. quaint, kind | 7. flimsy |
| 3. hardy | 8. smooth |
| 4. coarse | 9. shoddy |
| 5. shrewd | 10. tedious |

6-5-6

Note: Accept any adjectives which change the sense to the opposite meaning and are appropriate in context.

6-5-7

‘ire’ pattern

Paragraph 1 – entire, aspired, inspire, desire, spire, tired

Paragraph 2 – requirement, admire

- | | | |
|-----------------|---|-------------|
| Admire | – | admiration |
| Inspire | – | inspiration |
| Retire | – | retirement |
| Tire | – | tiredness |
| Conspire | – | conspiracy |
| Aspire | – | aspiration |

What a boring cricket match it had been! The umpire seemed to be short-sighted, the audience were half asleep and the cricket players seemed to be conspiring to continually lose the ball. The boy had sat through the entire match, wishing he was elsewhere. “Anywhere else”, he thought to himself. “I’d even rather be doing homework than sitting here getting bored”.

6-5-8

- Many people admire the possessions of the rich and aspire to be like them. They tend to forget that it is not enough to desire something. It requires lots of hard work.
- I would like to acquire a new car of my own, but I may have to just hire one in the meantime.

B List – Vocabulary words

| | | | |
|----------|------------|--------------|--------------|
| puny | plausible | intermittent | malicious |
| gullible | inevitable | sedentary | contemporary |
| lofty | courteous | superficial | shrewd |

Unit 6

A List – ‘ch’ saying ‘k’

| | | | |
|-----------|-----------|-----------|-----------|
| headache | chaos | chaotic | character |
| chemist | chronic | stomach | scheme |
| technical | architect | technique | orchestra |

6-6-1

1. stomach
2. character
3. architect
4. orchestra
5. chaos
6. chronic

6-6-2

Note: A sample definition from the Oxford Dictionary is given. There are other possibilities.

Tedious – too long, slow, or dull; tiresome or monotonous.

Scorn – a feeling and expression of contempt or disdain for someone or something.

Facade – the principal front of a building; a deceptive outward appearance.

Persistent – continuing firmly or obstinately in an opinion or course of action despite difficulty or opposition.

Sleazy – sordid, corrupt or immoral.

Melancholy – a feeling of pensive sadness, typically with no obvious cause.

6-6-3

1. Circumference : circumvent (same prefix)
2. Fascinating : fascination (verb-noun)
3. Ten : hundred
4. Birthday : anniversary
5. Balloon : air
6. Flute : recorder (wind instruments)
7. Bird : aviary
8. Tasteful : gaudy
9. Aural : ears
10. UK : pound

6-6-4

Across

4. chaos
7. character
8. chemical
9. ache
10. chronic

Down

1. technical
2. technician
3. schemes
5. architect
6. orchid

6-6-6

| | |
|---------------|---------------|
| 1. gullible | 2. emotional |
| 3. impatient | 4. hospitable |
| 5. malicious | 6. conceited |
| 7. aggressive | 8. boastful |
| 9. sociable | 10. pompous |

6-6-7

‘ch’ pattern

Paragraph 1 – character, chronic, headache, stomach

Paragraph 2 – chemical, scheme, technology, technology, chaotic, technicians, choir, choir, orchestra

Synonyms (in this context)

disorganized – chaotic **enterprising** – ambitious

incessant – persistent **organising** – supervising

polite – courteous **immobile** – stationary

The busy architect reviewed the plans impatiently. He really hated doing commercial building schemes like shopping malls and really preferred working on more artistic, cultural buildings, like churches and theatres.

His favourite project had been the Orchid Theatre, which had been quite complex and demanding. He’d had to design spaces for the orchestra and the choir. However, he had to concentrate on earning money, so he didn’t really have much choice.

6-6-8

1. The architect designed a beautiful modern house for the young chemist and his wife. Now they had to choose a colour scheme.
2. Technology is developing so quickly now that it is difficult to keep up with new techniques and equipment

B List – Vocabulary words

| | | | |
|------------|------------|-------------|-----------|
| boisterous | tenacious | flimsy | quaint |
| tedious | ovine | bovine | perpetual |
| incentive | meticulous | superficial | cursor |

Unit 7

A List – 'ible and able'

| | | | |
|------------|------------|-----------|-------------|
| acceptable | believable | durable | dependable |
| irritable | sociable | invisible | compatible |
| sensible | gullible | edible | responsible |

6-7-1

1. invisible 2. compatible 3. gullible
4. dependable 5. irritable 6. believable

6-7-2

Note: There are other possible definitions.

Gullible – easily persuaded to believe something; credulous.

Inscrutable – impossible to understand or interpret.

Negligible – so small or unimportant as to not worth considering; insignificant.

Impassable – impossible to travel along or over.

Combustible – able to catch fire and burn easily.

Durable – able to withstand wear, pressure or damage; hard-wearing.

6-7-3

Across

7. irritable 8. believable 9. affordable

Down

1. acceptable 2. excitable 3. noticeable
4. durable 5. sociable
6. dependable

6-7-4

| -ible | -able |
|------------|-------------|
| flexible | adaptable |
| sensible | miserable |
| plausible | valuable |
| accessible | preventable |
| visible | preferable |
| digestible | dependable |
| audible | suitable |
| illegible | respectable |
| credible | |

6-7-6

| | |
|---------------|----------------|
| 1. fete | 2. fate |
| 3. fate | 4. stationery |
| 5. stationery | 6. stationary |
| 7. peak | 8. peek |
| 9. peak | 10. alter |
| 11. altar | 12. alter |
| 13. bail | 14. bale |
| 15. bail | 16. maze/maize |
| 17. maize | 18. maze |
| 19. warn | 20. worn |
| 21. worn | 22. meddle |
| 23. medal | 24. meddle |

6-7-7

-ible words

Para 1 – responsible, impossible, invisible, gullible

Para 2 – sensible, impossible, compatible, flexible

Adjective to noun

| | | |
|--------------------|---|--------------------|
| flexible | - | flexibility |
| dependable | - | dependability |
| irritable | - | irritability |
| impossible | - | impossibility |
| responsible | - | responsibility |
| compatible | - | compatibility |
| sensible | - | sense *(exception) |
| durable | - | durability |
| credible | - | credibility |
| available | - | availability |
| inevitable | - | inevitability |
| probable | - | probability |

Normally it is possible to buy things at a good price in a sale, but you have to be flexible about what you choose. The shop is responsible for labelling things correctly, but it is up to you what you think is an acceptable price for each item. Sometimes there is only a negligible difference between the sale price and the normal price, so you have to be careful.

6-7-8

1. The boys are usually quite dependable, but they play quite roughly. Their toys need to be very durable, as well as affordable.
2. It is very noticeable that people have quite different ideas on what is acceptable behaviour.

B List – Vocabulary words

| | | | |
|------------|------------|--------------|-----------|
| facade | earnest | frivolous | cynical |
| skeptical | melancholy | retaliate | tolerant |
| persistent | tenacious | intermittent | courteous |

Unit 8

A List – ‘ary’ Suffix

| | | | |
|-------------|---------------|---------------|------------|
| library | contemporary | extraordinary | boundary |
| preliminary | imaginary | necessary | stationary |
| anniversary | supplementary | sedentary | ordinary |

6-8-1

1. sedentary
2. anniversary
3. necessary
4. ordinary
5. supplementary
6. contemporary

6-8-2

Across

3. February
4. voluntary
6. complimentary
7. ordinary
8. stationary
9. necessary
10. January

Down

1. contemporary
2. temporary
5. library

6-8-3

| -ary | -ery | -ory |
|---------------|------------|---------------|
| necessary | battery | contradictory |
| secretary | gallery | victory |
| glossary | jewellery | history |
| extraordinary | mystery | compulsory |
| imaginary | delivery | conservatory |
| preliminary | slippery | satisfactory |
| stationary | stationery | accessory |
| dictionary | misery | introductory |

6-8-4

| | |
|----------------|---------------|
| 1. deadly | 2. young, old |
| 3. intelligent | 4. whole |
| 5. significant | 6. creative |
| 7. smarter | 8. pure |
| 9. happy | |

6-8-6

| | | |
|--------------|--------------|--------------|
| 1. principal | 2. principle | 3. principal |
| 4. key | 5. quay | 6. key, quay |
| 7. idle | 8. idol | 9. idle |

| | | |
|--------------|--------------|-----------------|
| 10. pray | 11. prey | 12. prey |
| 13. cheep | 14. cheap | 15. cheep |
| 16. fined | 17. find | 18. find, fined |
| 19. practise | 20. practice | 21. practise |
| 22. stare | 23. stair | 24. stare |

6-8-7

Words with -ary

Paragraph 1 – extraordinary, ordinary, preliminary, military, boundary, necessary, Temporary

Paragraph 2 – stationary, commentary, sedentary

Synonyms

| | | |
|----------------------|---|-------------|
| Initial | - | preliminary |
| Description | - | commentary |
| Physically hard | - | strenuous |
| Deserted, dumped | - | abandoned |
| Shocking, distressed | - | traumatic |
| Hazardous | - | dangerous |

The new library was constructed in a contemporary style using modern materials. The local people weren't that impressed initially, but the library staff had cleverly organised an opening ceremony where people could tour the building, see all the innovations and drink a complimentary cup of coffee. As expected, this made people see the building in a more positive light and it soon became more popular with the inhabitants of the town.

6-8-8

1. I take supplementary vitamins every day because I have a sedentary job and I am not sure that I manage to eat all the necessary foods for a healthy diet.
2. The military set up a temporary boundary around the site of the attack. It was necessary to protect ordinary people from further harm.

B List – Vocabulary words

| | | | |
|----------|------------|-----------|--------------|
| squalid | boisterous | puny | circumvent |
| scorn | gullible | malicious | plausible |
| credible | inevitable | sedentary | contemporary |

Dictations

The dictations are repeated here for ease of reference.

Words in italics are words which are either irregular or possibly unknown to a learner at this level. Encourage the learner to listen to the sounds of the word and have a go.

Any errors in the dictation sentences should be entered into the Individual Word List form and taught using 3,3,3 and Word Race.

| Step One | |
|---------------|---|
| Unit 1 | 1. The man tried to grab the black lamb, but it jumped out of his hands. 2. The rat sprang out of the trap and ran into the sand. |
| Unit 2 | 1. He held the drink in his left hand, but it fell onto the desk with a crash. 2. She had the red dress in her hand, but left the belt in the tent. |
| Unit 3 | 1. The cross man fell <i>over</i> the frog and went flop into the pond. 2. The dog was lost. He went to the wrong spot and sat by the log. |
| Unit 4 | 1. We like to <i>eat</i> chips and drink mint <i>tea</i> when we go on picnics. 2. The king kept his ring on a string <i>round</i> his neck. |
| Unit 5 | 1. You will just have to scrub the dust off that dress. 2. He bumped into the bunk and got a lump on his <i>head</i> . |
| Unit 6 | 1. The smelly duck had a quick peck at the snack in my hand. 2. The boy put the brick on top of the blocks. He struck them with his toy truck and knocked them all over. |
| Unit 7 | 1. The man saw the shark and set the alarm <i>off</i> . 2. She has a lucky charm so that she will <i>come</i> to no harm. |
| Unit 8 | 1. I need <i>help</i> . I have been <i>stung</i> by a queen bee. 2. You <i>cannot</i> get up to speed on this street <i>because</i> it is <i>too</i> steep. |

Dictations

| Step Two | |
|---------------|--|
| Unit 1 | <ol style="list-style-type: none"> 1. We will have to rush if we want to go by ship. 2. The sheep dashed past the farmer and got out of the shed before he could shut the <i>door</i>. |
| Unit 2 | <ol style="list-style-type: none"> 1. The weather report said that the storm was coming in from the north. 2. She sat in the corner of her bedroom and read the short story about horses. |
| Unit 3 | <ol style="list-style-type: none"> 1. Their mother and father will come back <i>next</i> Thursday in the morning. 2. There has been a theft from both of these clothes shops. |
| Unit 4 | <ol style="list-style-type: none"> 1. The three children choose chicken and chips for lunch in the park. 2. There has been a change of plan. Now we are going to go to the beach. |
| Unit 5 | <ol style="list-style-type: none"> 1. The snake is quite safe. Be brave and put it in the shade of the tree. 2. At his age he should not be in charge of a car. He can hardly reach the brake. |
| Unit 6 | <ol style="list-style-type: none"> 1. He has just got a new ring tone for his cell phone. 2. Those who smoke often have to stand alone so that others don't choke. |
| Unit 7 | <ol style="list-style-type: none"> 1. The man sat in the shade of the pine tree with his wife beside him. 2. While the sun shines, they will go for a hike. They may also go diving. |
| Unit 8 | <ol style="list-style-type: none"> 1. Excuse me. Can I use your flute to play a tune. 2. As a rule, the sky is blue in June, but it can be very cold. |

Dictations

| Step Three | |
|---------------|---|
| Unit 1 | <ol style="list-style-type: none"> 1. The crook took aim and tried to shoot the cook who stood in his way. 2. He had a sore foot, so he took off his boots and only had wool socks on. |
| Unit 2 | <ol style="list-style-type: none"> 1. He did not want to wait for the train in the rain, so he went inside. 2. The box which remains in the shop contains paint, nails and tools. |
| Unit 3 | <ol style="list-style-type: none"> 1. The thirsty cat saw the bird under the fir tree. 2. For my birthday, I would like to go to the circus. I will put on my new shirt. |
| Unit 4 | <ol style="list-style-type: none"> 1. I need to wash my old coat. I will soak it with water and then scrub it with soap. 2. The goal keeper was not able to play because he had a sore throat.. |
| Unit 5 | <ol style="list-style-type: none"> 1. I will speak to her and ask her if she will teach me to read. 2. There is no heating in this room, but we will sit here to eat our tea. |
| Unit 6 | <ol style="list-style-type: none"> 1. We were shouting because we found a small mouse outside our house. 2. There is a storm coming. The clouds are coming from the south. |
| Unit 7 | <ol style="list-style-type: none"> 1. Yesterday we set off on our holidays. We always go to the beach. 2. The stray cow ate the hay which was for the horses. |
| Unit 8 | <ol style="list-style-type: none"> 1. On Saturday, I fell and hurt my foot. The nurse put some cream on it. 2. He gave the wrong surname on purpose. He was really a burglar. |

Dictations

| Step Four | |
|---------------|--|
| Unit 1 | <ol style="list-style-type: none"> 1. There was a full moon and lots of stars, so it was a bright night. 2. The knight was frightened of fighting the man because of his great height. |
| Unit 2 | <ol style="list-style-type: none"> 1. That woman has a loud voice and she is very noisy. 2. We have no choice of things to do. That will really spoil our holiday. |
| Unit 3 | <ol style="list-style-type: none"> 1. Where is my brown towel? I need it for my shower. 2. When the flood came, the town lost power and one woman drowned in the river |
| Unit 4 | <ol style="list-style-type: none"> 1. I saw that awful lawyer in town yesterday. He was sitting on the lawn in the park. 2. Today, at dawn, I went out and saw a hawk with a tiny mouse in its claws. |
| Unit 5 | <ol style="list-style-type: none"> 1. The driver swerved to avoid the person, but the car hit the kerb and crashed. 2. We got lost going through the town because we went over the bridge instead of under it. |
| Unit 6 | <ol style="list-style-type: none"> 1. In the morning, a few of us drew pictures and the rest flew kites . 2. The crew drew straws to see who would keep the jewels. Then they closed the box and screwed the lid on. |
| Unit 7 | <ol style="list-style-type: none"> 1. The snowball was thrown at the small snowman in the garden. 2. The car slid slowly across the snow and crashed into the low bank. Tomorrow the car's owner will have to get it pulled out. |
| Unit 8 | <ol style="list-style-type: none"> 1. You need to have a healthy breakfast instead of just drinking tea. 2. The wealthy man fell and hit his head. The heavy blow to the head meant that he is now deaf. |

Dictations

| Step Five | |
|---------------|---|
| Unit 1 | <ol style="list-style-type: none"> 1. He was relieved to achieve the minimum standard to pass the test. 2. The children started to cross the field in the belief that it was empty. They did not notice the fierce bull in the distance. |
| Unit 2 | <ol style="list-style-type: none"> 1. He took great care picking up the valuable vase. It was so delicate it was almost transparent. 2. I rarely feel scared on fairground rides. I compare them with my go-cart and they seem really tame. |
| Unit 3 | <ol style="list-style-type: none"> 1. The farmers were thorough workers, but the terrain was just too tough and eventually they had to give up. 2. She gave the issue much thought, but in the end she couldn't decide what she ought to do. |
| Unit 4 | <ol style="list-style-type: none"> 1. The group of explorers quarrelled about the route. Some wandered off and the swamp swallowed them up. 2. The new yacht was manufactured to the highest quality. No more squashing into tiny cabins. |
| Unit 5 | <ol style="list-style-type: none"> 1. It is not sensible to encourage people to take extreme risks, particularly when working with young people. 2. Most people in this country prefer to eat junk food which does not nourish them sufficiently. It is important to eat healthily and to exercise regularly. |
| Unit 6 | <ol style="list-style-type: none"> 1. Launching a satellite into space is a very dangerous operation and great caution must be used. 2. The audience gasped with horror as they saw the acrobat nearly fall from a great height. Then they sighed with relief to see him haul himself to safety. |
| Unit 7 | <ol style="list-style-type: none"> 1. We all thought that the tall, handsome foreigner was a real gentleman, but he turned out to be a crook. He was trying to deceive people and steal their money. 2. You will need to keep the receipt if you want to return the presents you received for your anniversary. |
| Unit 8 | <ol style="list-style-type: none"> 1. She seemed like a typical little old lady, but actually she was an enthusiastic reptile collector who kept a python in her bedroom. 2. I always admired his sense of style. He was not a shy person. He wore black clothing, but dyed his hair bright blue |

Dictations

| Step Six | |
|---------------|---|
| Unit 1 | <ol style="list-style-type: none"> 1. The construction delay was a major disaster for the airline, but there was one advantage to it. It gave the company the chance to review their plans. 2. The dancer fastened the clasp on her costume and she adjusted the mask carefully before going onto the stage. |
| Unit 2 | <ol style="list-style-type: none"> 1. The tear trickled down his weary face before disappearing into his hairy beard. He felt tired and worn out. 2. We heard that he was going to be abroad for a year, learning all about agriculture in foreign countries. |
| Unit 3 | <ol style="list-style-type: none"> 1. All of the available literature about birds shows how difficult it is to capture them without injuring them. 2. When you are feeling under pressure, it is particularly important to make sure you spend time on relaxing leisure pursuits. |
| Unit 4 | <ol style="list-style-type: none"> 1. 1. After a lengthy discussion, a decision was made about the route into the jungle. The excursion was dangerous, so it was important to reduce the risks. 2. The man claimed to be living in poverty, but he had a massive television screen in his possession. |
| Unit 5 | <ol style="list-style-type: none"> 1. Many people admire the possessions of the rich and aspire to be like them. They tend to forget that it is not enough to desire something. It requires lots of hard work. 2. I would like to acquire a new car of my own, but I may have to just hire one in the meantime. |
| Unit 6 | <ol style="list-style-type: none"> 1. The architect designed a beautiful modern house for the young chemist and his wife. Now they had to choose a colour scheme. 2. Technology is developing so quickly now that it is difficult to keep up with new techniques and equipment. |
| Unit 7 | <ol style="list-style-type: none"> 1. The boys are usually quite dependable, but they play quite roughly. Their toys need to be very durable, as well as affordable. 2. It is very noticeable that people have quite different ideas on what is acceptable behaviour. |
| Unit 8 | <ol style="list-style-type: none"> 1. I take supplementary vitamins every day because I have a sedentary job and I am not sure that I manage to eat all the necessary foods for a healthy diet. 2. The military set up a temporary boundary around the site of the attack. It was necessary to protect ordinary people from further harm. |